Graduation Rates 2004-05

Institution: CUNY HOSTOS COMMUNITY COLLEGE (190585)  User ID: 36C0026

Screening questions

Did your institution offer athletically-related aid to students in academic year 2001-2002?
Screens will be generated in Section VI to report graduation rates data for each sport you indicate below. If aid was offered in a sport, but no aid was actually given out to any student, check the sport below and then give an explanation of this in the edit report.

☐ No.

☐ Yes. Indicate sports:
- Football
- Basketball
- Baseball
- Cross-country and/or track
- All other sports combined

Does your institution offer programs of 3 years or longer?
If your answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2004.

☐ No.

☑ Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics survey from the IPEDS Fall 2004 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

CAVEATS

For the current and subsequent reporting years, CUNY institutions count students as completers only if they earned the degree at the college at which they first enrolled. Students are counted aspersisters only if they are enrolled at their first college at the end of the tracking period. Students who transfer to another CUNY college (regardless of whether they graduated or remain enrolled) are counted as transfers out. In prior years, CUNY institutions credited the initial institution with a completion when a student transferred within the CUNY system and completed a degree at another CUNY college. The change in methodology produces a slightly lower graduation rate, and a higher transfer out rate.

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.
In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the cohort in Col 10.

Those who completed their program within 150% of normal time as of August 31, 2004 should be reported in either Col 11 or 12, depending on the length of the program.

<table>
<thead>
<tr>
<th>Screen 1 of 3</th>
<th>Cohort of Full-time, first-time degree/certificate-seeking students</th>
<th>Cohort Year 2001</th>
<th>Total completers within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Initial cohort</td>
<td>Revised cohort</td>
<td>Cohort students who completed their program within normal time to completion</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>30</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>80</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>132</td>
<td>132</td>
<td>3</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>24</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>97</td>
<td>97</td>
<td>6</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>251</td>
<td>251</td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td>382</td>
<td>382</td>
<td>6</td>
</tr>
</tbody>
</table>

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### Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the Full-time, First-time degree/certificate-seeking students reported in the subcohort in Col 10, who did not complete a program as of August 31, 2004.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

#### Cohort of full-time, first-time degree/certificate-seeking students

<table>
<thead>
<tr>
<th>Screen 2 of 3</th>
<th>Revised cohort</th>
<th>Total completers within 150%</th>
<th>Total transfer-out students</th>
<th>Total exclusions</th>
<th>Non-completers (still enrolled + not enrolled) and completers &gt; 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(10)</td>
<td>(29)</td>
<td>(30)</td>
<td>(45)</td>
<td>(49)</td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>30</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>80</td>
<td>8</td>
<td>10</td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>132</td>
<td>17</td>
<td>18</td>
<td>0</td>
<td>97</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>24</td>
<td>4</td>
<td>3</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>97</td>
<td>10</td>
<td>27</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
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<td>6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>251</td>
<td>20</td>
<td>25</td>
<td></td>
<td>206</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Total women</td>
<td>382</td>
<td>35</td>
<td>57</td>
<td>0</td>
<td>290</td>
</tr>
<tr>
<td>Total in prior year (men and women)</td>
<td>605</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### Graduation rates

Calculation of graduation and transfer-out rates

#### Cohort Year 2001

<table>
<thead>
<tr>
<th>Group</th>
<th>Revised cohort</th>
<th>Total exclusions</th>
<th>Total completers within 150%</th>
<th>Total transfer-out students (non-completers)</th>
<th>Graduation Rate</th>
<th>Transfer-out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>30</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
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<td>0</td>
<td>1</td>
<td>2</td>
<td>33</td>
<td>67</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>0</td>
<td>8</td>
<td>10</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>0</td>
<td>0</td>
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<td>50</td>
</tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>132</td>
<td>0</td>
<td>17</td>
<td>18</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>24</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>97</td>
<td>0</td>
<td>10</td>
<td>27</td>
<td>10</td>
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</tr>
<tr>
<td>American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian/Alaska Native</td>
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<td>0</td>
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<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>251</td>
<td>0</td>
<td>20</td>
<td>25</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>0</td>
<td>0</td>
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<td>50</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL WOMEN</td>
<td>382</td>
<td>0</td>
<td>35</td>
<td>57</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
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<td>0</td>
<td>8</td>
<td>3</td>
<td>20</td>
<td>7</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>127</td>
<td>0</td>
<td>14</td>
<td>32</td>
<td>11</td>
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<tr>
<td>American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>11</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>Hispanic</td>
<td>331</td>
<td>0</td>
<td>28</td>
<td>35</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>514</td>
<td>0</td>
<td>52</td>
<td>75</td>
<td>10</td>
<td>15</td>
</tr>
</tbody>
</table>

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### Graduation rates

**Calculation of 4-year average rates: cohort adjustment**

<table>
<thead>
<tr>
<th>Screen 1 of 3</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>4-year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revised cohort (III,10)</td>
<td>153</td>
<td>130</td>
<td>140</td>
<td>132</td>
<td>555</td>
</tr>
<tr>
<td>Total exclusions (III,45)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>153</td>
<td>130</td>
<td>140</td>
<td>132</td>
<td>555</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revised cohort (III,10)</td>
<td>419</td>
<td>319</td>
<td>465</td>
<td>382</td>
<td>1,585</td>
</tr>
<tr>
<td>Total exclusions (III,45)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>419</td>
<td>319</td>
<td>465</td>
<td>382</td>
<td>1,585</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td>572</td>
<td>449</td>
<td>605</td>
<td>514</td>
<td>2,140</td>
</tr>
<tr>
<td>Revised cohort (III,10)</td>
<td>572</td>
<td>449</td>
<td>605</td>
<td>514</td>
<td>2,140</td>
</tr>
<tr>
<td>Total exclusions (III,45)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>572</td>
<td>449</td>
<td>605</td>
<td>514</td>
<td>2,140</td>
</tr>
</tbody>
</table>

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### Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time

<table>
<thead>
<tr>
<th>Screen 2 of 3</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>4-year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men &lt;2-yr completers (III,11)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Men 2&lt;4-yr completers (III,12)</td>
<td>6</td>
<td>10</td>
<td>9</td>
<td>14</td>
<td>39</td>
</tr>
<tr>
<td>Men Total completers within 150%</td>
<td>6</td>
<td>11</td>
<td>9</td>
<td>17</td>
<td>43</td>
</tr>
<tr>
<td>Women &lt;2-yr completers (III,11)</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Women 2&lt;4-yr completers (III,12)</td>
<td>38</td>
<td>30</td>
<td>34</td>
<td>29</td>
<td>131</td>
</tr>
<tr>
<td>Women Total completers within 150%</td>
<td>39</td>
<td>31</td>
<td>36</td>
<td>35</td>
<td>141</td>
</tr>
<tr>
<td>Total (men and women) &lt;2-yr completers (III,11)</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Total (men and women) 2&lt;4-yr completers (III,12)</td>
<td>44</td>
<td>40</td>
<td>43</td>
<td>43</td>
<td>170</td>
</tr>
<tr>
<td>Total (men and women) Total completers within 150%</td>
<td>45</td>
<td>42</td>
<td>45</td>
<td>52</td>
<td>184</td>
</tr>
</tbody>
</table>

**WARNING:** These are restricted data and are not to be shared with anyone, under penalty of law.
# Graduation rates

Calculation of 4-year average rates: transfer-out students and rate calculations

<table>
<thead>
<tr>
<th>Screen 3 of 3</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>4-year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total transfer-out students (III,30)</td>
<td>14</td>
<td>15</td>
<td>10</td>
<td>18</td>
<td>57</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total transfer-out students (III,30)</td>
<td>23</td>
<td>24</td>
<td>29</td>
<td>57</td>
<td>133</td>
</tr>
<tr>
<td>Total (men and women)</td>
<td>37</td>
<td>39</td>
<td>39</td>
<td>75</td>
<td>190</td>
</tr>
</tbody>
</table>

4-year average Student-Right-to-Know Completion or Graduation Rate Calculation
(Total Completers within 150% / Adjusted Cohort) 9

4-year average Student-Right-to-Know Transfer-out Rate Calculation
(Total Transfer-out Students / Adjusted Cohort) 9

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