Enrollment 2006-07
Institution: CUNY Hostos Community College (190585)  User ID: 36C0025

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2006

(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

**CIPCODE: 99.0000 -- Summary**

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
</tr>
<tr>
<td></td>
<td>(1)</td>
</tr>
</tbody>
</table>

**Men**

<table>
<thead>
<tr>
<th>Nonresident alien</th>
<th>43</th>
<th>12</th>
<th>87</th>
<th>142</th>
<th>0</th>
<th>142</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black, non-Hispanic</td>
<td>64</td>
<td>33</td>
<td>109</td>
<td>206</td>
<td>1</td>
<td>207</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2</td>
<td>3</td>
<td>15</td>
<td>20</td>
<td>0</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>118</td>
<td>45</td>
<td>235</td>
<td>398</td>
<td>2</td>
<td>400</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>6</td>
<td>2</td>
<td>6</td>
<td>14</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>233</td>
<td>95</td>
<td>452</td>
<td>780</td>
<td>3</td>
<td>783</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>224</td>
<td>774</td>
<td>774</td>
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</table>

**Women**

<table>
<thead>
<tr>
<th>Nonresident alien</th>
<th>41</th>
<th>25</th>
<th>110</th>
<th>176</th>
<th>0</th>
<th>176</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black, non-Hispanic</td>
<td>136</td>
<td>88</td>
<td>295</td>
<td>519</td>
<td>3</td>
<td>522</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>7</td>
<td>5</td>
<td>22</td>
<td>34</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Hispanic</td>
<td>292</td>
<td>120</td>
<td>805</td>
<td>1,217</td>
<td>9</td>
<td>1,226</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>3</td>
<td>6</td>
<td>36</td>
<td>45</td>
<td>0</td>
<td>45</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td>481</td>
<td>244</td>
<td>1,268</td>
<td>1,993</td>
<td>13</td>
<td>2,006</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>420</td>
<td>1,981</td>
<td>1,983</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men + women</td>
<td>714</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006

**CIPCODE: 99.0000 -- Summary**

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Other degree/certificate-seeking</td>
</tr>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>9</td>
<td>9</td>
<td>57</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>6</td>
<td>13</td>
<td>88</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8</td>
<td>9</td>
<td>149</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>0</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>25</td>
<td>37</td>
<td>319</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>13</td>
<td>21</td>
<td>88</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>15</td>
<td>41</td>
<td>298</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1</td>
<td>7</td>
<td>18</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16</td>
<td>49</td>
<td>444</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2</td>
<td>3</td>
<td>31</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td>47</td>
<td>121</td>
<td>881</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>56</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall enrollment totals

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>142</td>
<td>75</td>
<td>217</td>
<td>207</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>207</td>
<td>142</td>
<td>349</td>
<td>342</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>20</td>
<td>24</td>
<td>44</td>
<td>37</td>
</tr>
<tr>
<td>Hispanic</td>
<td>400</td>
<td>257</td>
<td>657</td>
<td>616</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>14</td>
<td>14</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>783</td>
<td>514</td>
<td>1,297</td>
<td>1,234</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>176</td>
<td>125</td>
<td>301</td>
<td>286</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>522</td>
<td>480</td>
<td>1,002</td>
<td>881</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>35</td>
<td>36</td>
<td>71</td>
<td>54</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,226</td>
<td>714</td>
<td>1,940</td>
<td>1,922</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>45</td>
<td>37</td>
<td>82</td>
<td>97</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>2,006</td>
<td>1,394</td>
<td>3,400</td>
<td>3,243</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>2,789</td>
<td>1,908</td>
<td>4,697</td>
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</tr>
</tbody>
</table>
**Part B - Fall Enrollment by age and gender**

NOTE: These data are **optional** this year. Enrollment as of the institution’s **official fall reporting date** or as of October 15, 2006

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>23</td>
<td>71</td>
</tr>
<tr>
<td>18-19</td>
<td>175</td>
<td>330</td>
</tr>
<tr>
<td>20-21</td>
<td>178</td>
<td>359</td>
</tr>
<tr>
<td>22-24</td>
<td>153</td>
<td>368</td>
</tr>
<tr>
<td>25-29</td>
<td>113</td>
<td>372</td>
</tr>
<tr>
<td>30-34</td>
<td>58</td>
<td>195</td>
</tr>
<tr>
<td>35-39</td>
<td>42</td>
<td>149</td>
</tr>
<tr>
<td>40-49</td>
<td>30</td>
<td>134</td>
</tr>
<tr>
<td>50-64</td>
<td>9</td>
<td>26</td>
</tr>
<tr>
<td>65 and over</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>783</strong></td>
<td><strong>2,006</strong></td>
</tr>
</tbody>
</table>
**Part B - Fall Enrollment by age and gender**

NOTE: These data are **optional** this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>113</td>
</tr>
<tr>
<td>18-19</td>
<td>37</td>
</tr>
<tr>
<td>20-21</td>
<td>52</td>
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<tr>
<td>22-24</td>
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<td>25-29</td>
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<tr>
<td>30-34</td>
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<tr>
<td>35-39</td>
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<tr>
<td>40-49</td>
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</tr>
<tr>
<td>50-64</td>
<td>12</td>
</tr>
<tr>
<td>65 and over</td>
<td>1</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
<tr>
<td>Total part-time undergraduate students (from part A)</td>
<td>514</td>
</tr>
</tbody>
</table>
### Part C - Residence of first-time undergraduate students

**NOTE:** These data are **mandatory** this year.

Enrollment as of the institution's [official fall reporting date](http://surveys.nces.ed.gov/IPEDS/DataForms.aspx) or as of October 15, 2006

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time undergraduate (degree/certificate-seeking only) (1)</th>
<th>Those who graduated from high school in the past 12 months (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska</td>
<td>02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arizona</td>
<td>04</td>
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</tr>
<tr>
<td>Arkansas</td>
<td>05</td>
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<td></td>
</tr>
<tr>
<td>California</td>
<td>06</td>
<td></td>
<td></td>
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<tr>
<td>Colorado</td>
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<td>Connecticut</td>
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<td>Florida</td>
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<td>Iowa</td>
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</tr>
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<td>Kentucky</td>
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</tr>
<tr>
<td>Louisiana</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Maine</td>
<td>23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Part C - Residence of first-time undergraduate students**

NOTE: These data are **mandatory** this year.

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2006

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time undergraduate (degree/certificate-seeking only) (1)</th>
<th>Those who graduated from high school in the past 12 months (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Massachusetts</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan</td>
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<td></td>
<td></td>
</tr>
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<td>Minnesota</td>
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<td>Mississippi</td>
<td>28</td>
<td></td>
<td></td>
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<td>Missouri</td>
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<td></td>
</tr>
<tr>
<td>Montana</td>
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<td></td>
</tr>
<tr>
<td>Nebraska</td>
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</tr>
<tr>
<td>Nevada</td>
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<tr>
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</tr>
<tr>
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</tr>
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<td>New York</td>
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<td></td>
</tr>
<tr>
<td>North Carolina</td>
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<td></td>
</tr>
<tr>
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<td></td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>42</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rhode Island</td>
<td>44</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part C - Residence of first-time undergraduate students

NOTE: These data are **mandatory** this year.

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2006

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time undergraduate (degree/certificate-seeking only) (1)</th>
<th>Those who graduated from high school in the past 12 months (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Carolina</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Dakota</td>
<td>46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennessee</td>
<td>47</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas</td>
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<td>Utah</td>
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<td>Vermont</td>
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<td>Virginia</td>
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<tr>
<td>Washington</td>
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<td>West Virginia</td>
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<tr>
<td>Wisconsin</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Wyoming</td>
<td>56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Unknown</td>
<td>57</td>
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<td>1</td>
</tr>
<tr>
<td>American Samoa</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federated States of Micronesia</td>
<td>64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guam</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marshall Islands</td>
<td>68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northern Marianas</td>
<td>69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Palau</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virgin Islands</td>
<td>78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>90</td>
<td>72</td>
<td>15</td>
</tr>
<tr>
<td>Residence unknown/unreported</td>
<td>98</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total first-time undergraduate students (FT+PT from part A)</td>
<td>786</td>
<td>359</td>
<td></td>
</tr>
</tbody>
</table>

### Part D - Total Entering Class

#### Total Entering Class - Fall 2006

Number of full-time first-time degree/certificate-seeking undergraduates  
(this is your fall cohort reported in Part A)  
714

Total entering students at undergraduate level, Fall 2006  
Note: This number should include part-time and full-time first-time  
students as well as students transferring to the institution in Fall 2006.  
1,283

Percentage of entering class represented by your GRS cohort  
56
Parts E/F - 12-Month Selection

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2005 through June 30, 2006
- September 1, 2005 through August 31, 2006

CAVEATS
Part E - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender for the 2005-06 academic year

<table>
<thead>
<tr>
<th>Gender</th>
<th>Race/Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>Nonresident alien</td>
<td>261</td>
</tr>
<tr>
<td></td>
<td>Black, non-Hispanic</td>
<td>467</td>
</tr>
<tr>
<td></td>
<td>American Indian/Alaska Native</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacific Islander</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>860</td>
</tr>
<tr>
<td></td>
<td>White, non-Hispanic</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Race/ethnicity unknown</td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td></td>
<td>1,685</td>
</tr>
<tr>
<td>Women</td>
<td>Nonresident alien</td>
<td>354</td>
</tr>
<tr>
<td></td>
<td>Black, non-Hispanic</td>
<td>1,226</td>
</tr>
<tr>
<td></td>
<td>American Indian/Alaska Native</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacific Islander</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>2,497</td>
</tr>
<tr>
<td></td>
<td>White, non-Hispanic</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Race/ethnicity unknown</td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td></td>
<td>4,278</td>
</tr>
<tr>
<td>Grand total</td>
<td></td>
<td>5,963</td>
</tr>
<tr>
<td>Prior year data</td>
<td>Unduplicated headcount (2004-05)</td>
<td>5,824</td>
</tr>
<tr>
<td></td>
<td>Total enrollment Fall 2005</td>
<td>4,477</td>
</tr>
</tbody>
</table>

(Unduplicated count reported above is expected to be greater than this number.)
Institution: CUNY Hostos Community College (190585)  
User ID: 36C0025

**Part F - Instructional Activity**

Instructional activity data may be reported on Part F in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity:

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

**CAVEATS**

The information reported here will result in incorrect FTE calculations. As directed by the IPEDS instructions, CUNY institutions report credit-bearing instructional activity only. Because this institution offers a substantial amount of instruction in non-credit (remedial) courses, which are not reported here and therefore not included in the FTE figure computed by IPEDS, the FTE figure computed by IPEDS
Institution: CUNY Hostos Community College (190585)  User ID: 36C0025

Part F - Instructional Activity

### 12-month instructional activity

<table>
<thead>
<tr>
<th>Level of course</th>
<th>Total 12-month activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate programs</td>
<td>80,543</td>
</tr>
</tbody>
</table>

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

| Undergraduates           | 2,685                   |

Click here to see HOW FTE IS CALCULATED

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **If the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate
In order to calculate retention rates, please do the following:

1) Establish your cohorts (full time separate from part time) of first-time degree/certificate-seeking students, which consists of those enrolled at your institution in fall 2005 (including those enrolled for the first time the preceding summer term).
2) COUNT the number of students in each cohort who either re-enrolled (or are still enrolled) at your institution in fall 2006 OR successfully completed their program by fall 2006.
3) Calculate the retention rates (see formula below)

Use your institution’s official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2005 status, even if this has changed by fall 2006.

**For institutions that use a full-year cohort:** Use the period August 1 through October 31 to define the retention cohort.

**NOTE:** The fall 2005 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

**Formula:**

\[
\text{Retention Rate} = \frac{(\text{Re-enrolled or still enrolled at institution in fall 2006} + \text{Completed program prior to fall 2006 (from step 2 above)})}{(\text{Fall 2005 cohort (from step 1 above)} - \text{Exclusions from fall 2005 cohort})} \times 100
\]

<table>
<thead>
<tr>
<th>Status</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time rate</td>
<td>58%</td>
</tr>
<tr>
<td>Part-time rate</td>
<td>49%</td>
</tr>
</tbody>
</table>

**CAVEATS**
Explanation Report

There are no explanations for selected survey and institution