### Institutional Characteristics 2008-09

Institution: CUNY College of Staten Island (190558)  
User ID: 36c0021

### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- [ ] **Occupational**, may lead to a certificate, degree, or other formal award
- [✓] **Academic**, leading to a certificate, degree, or diploma
- [ ] **Continuing professional** (postbaccalaureate only)
- [✓] **Recreational or avocational (leisure) programs**
- [✓] **Adult basic** or remedial instruction or high school equivalency
- [ ] **Secondary (high school)**
**Part A - Mission Statement**

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 3,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: [http://www.csi.cuny.edu/presidentoffice/](http://www.csi.cuny.edu/presidentoffice/)
Part B - Advanced degree question

What method will you use to report data on your institution's doctor's degrees and professional degrees on BOTH Institutional Characteristics in Fall 2008 and Fall Enrollment in Winter 2008-09/Spring 2009?

- The new postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree - research/scholarship
  - Doctor's degree - professional practice
  - Doctor's degree - other

To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2009-10 IPEDS.

- The old postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree
  - First-professional degree

- This institution does not have any programs beyond the baccalaureate level.

Please note: The Fall Enrollment data that you will report this winter or spring MUST use the same method for reporting professional programs that you use for the Institutional Characteristics survey this fall. No changes to reporting method will be allowed after the fall data collection closes.
Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

- Public - Specify
  
  Primary control  Secondary control (if applicable)
  
  State  Select One

- Private for-profit

- Private not-for-profit independent (no religious affiliation)

- Private not-for-profit religious affiliation - Specify
  
  Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Level

BELOW THE BACCALAUREATE:

- Postsecondary award, certificate, or diploma of **less than one academic year**
  
  1  \[✓\]  
  - less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours

- Postsecondary award, certificate, or diploma of **at least one but less than two academic years**
  
  2  \[\square\]  
  - at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours

- Associate's degree
  
  3  \[✓\]  

- Postsecondary award, certificate, or diploma of **at least two but less than four academic years**
  
  4  \[\square\]  
  - 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- Bachelor's degree or equivalent
  
  5  \[✓\]  

- Postbaccalaureate certificate
  
  6  \[\square\]  

- Master's degree
  
  7  \[✓\]  

- Post-master's certificate
  
  8  \[✓\]  

- Doctor's degree
  
  9  \[✓\]  

- First-professional degree
  
  10  \[\square\]  

- First-professional certificate (Post-degree)
  
  11  \[\square\]  

- Other; please specify in the Caveats box
  
  12  \[\square\]  

CAVEATS
Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]

- **Standard academic terms**
  
  Checking one of the following determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data will be requested on a FULL ACADEMIC YEAR.

  - ☐ Semester
  - ☐ Quarter
  - ☐ Trimester
  - ☐ 4-1-4 or similar plan
  - ☐ Other academic calendar

- **Other calendar system**

  Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

  - ☐ Differs by program
  - ☐ Continuous basis (every 2 weeks, monthly, or other period)
Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

*Include all levels that your institution offers, even if there are no students currently enrolled at that level.*

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the Spring collection) for this cohort. Full- and part-time 2007 Fall Enrollment counts are provided for reference.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(academic or occupational programs)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>First-time, degree/certificate-seeking undergraduate</strong></td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>First-professional</strong></td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Estimated 2008 Fall Enrollment**

*Please provide an early estimate of the institution's fall enrollment for all levels offered, as indicated above. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter/Spring collections. These data will NOT appear in College Navigator, but will be made available in IPEDS data dissemination.*

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>FT PY Enrollment</th>
<th>Part-time</th>
<th>PT PY Enrollment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(academic or occupational programs)</td>
<td>8,748</td>
<td>8,096</td>
<td>3,516</td>
<td>3,492</td>
<td>12,264</td>
</tr>
<tr>
<td><strong>Number of undergraduates, those who are first-time, degree/certificate-seeking students</strong></td>
<td>2,309</td>
<td>2,273</td>
<td>254</td>
<td>206</td>
<td>2,563</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>49</td>
<td>93</td>
<td>861</td>
<td>836</td>
<td>910</td>
</tr>
<tr>
<td><strong>First-Professional</strong></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. For Fall 2002, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer Yes to this question, you will be required to provide Graduation Rates data for 2002-03 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

*If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2002-03 Enrollment survey, the data will be preloaded below.*

- **No**
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2002-03

- **Yes**

**Cohort from 2002-03 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)**: 1,743
Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

☐ This institution is NOT a part of a system or corporate entity.
☐ This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

City University of New York
Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures. Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.

- Yes
- No

CAVEATS (will be posted on the College Navigator website)
### Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

<table>
<thead>
<tr>
<th>Admission Considerations</th>
<th>Required</th>
<th>Recommended</th>
<th>Neither Required nor Recommended</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary school GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school rank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of college-preparatory program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admission test scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(SAT / ACT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Test (Wonderlic, WISC-III, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOEFL (Test of English as a Foreign Language)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period. See instructions for further information.

Select reporting period:  
- Fall 2007
- Fall 2008

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of applicants</td>
<td>3,362</td>
<td>4,594</td>
<td>7,956</td>
</tr>
<tr>
<td>Number of admissions</td>
<td>3,272</td>
<td>4,524</td>
<td>7,796</td>
</tr>
<tr>
<td>Number enrolled full time</td>
<td>1,005</td>
<td>1,268</td>
<td>2,273</td>
</tr>
<tr>
<td>Number enrolled part time</td>
<td>82</td>
<td>124</td>
<td>206</td>
</tr>
</tbody>
</table>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission. DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of enrolled students for whom data are available; include new students admitted the summer prior to the selected fall reporting period.

Select reporting period  
- Fall 2007
- Fall 2008
- Test scores NOT required

- Number submitting SAT scores
  - Fall 2007: 429
  - Fall 2008:  
  - Percent submitting SAT scores
  - Fall 2007: 99
  - Fall 2008:  
- Number submitting ACT scores
- Percent submitting ACT scores

<table>
<thead>
<tr>
<th>Test</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>450</td>
<td>550</td>
</tr>
<tr>
<td>SAT Math</td>
<td>460</td>
<td>560</td>
</tr>
<tr>
<td>SAT Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CAVEATS (will be posted on the College Navigator website)
Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

- [x] Dual credit (college credit earned while in high school)
- [x] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] Distance learning opportunities (e-learning)
- [ ] ROTC
  - [ ] Army
  - [ ] Navy
  - [ ] Air Force
- [x] Study abroad
- [x] Weekend/evening college
- [x] Teacher certification (below the postsecondary level)
  - [x] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [x] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above
Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (describe in Caveat box)

Caveat (will be posted on the College Navigator website)
Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

☐ No
☐ Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

☐ No
☐ Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

☐ No
☐ Yes

Specify housing capacity for academic year 2008-09

6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

☐ No
☐ Yes - Enter the number of meals per week in the maximum meal plan available

☐ Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
## Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Undergraduate application fee</th>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>65</td>
<td>65</td>
</tr>
</tbody>
</table>

7. Charges to full-time undergraduate students for the full academic year 2008-09

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>All full-time undergraduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average tuition</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
<td>8,640</td>
<td>8,640</td>
</tr>
<tr>
<td>Required fees</td>
<td>378</td>
<td>328</td>
<td>378</td>
<td>328</td>
<td>378</td>
<td>328</td>
</tr>
</tbody>
</table>

8. Per credit hour charge for part-time undergraduate students

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>170</td>
<td>170</td>
<td>170</td>
<td>170</td>
<td>360</td>
<td>360</td>
</tr>
</tbody>
</table>
### Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate application fee</td>
<td>$125</td>
</tr>
</tbody>
</table>

9. Charges to full-time graduate students for the full academic year 2008-09

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average tuition</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
<td>6,400</td>
<td>12,000</td>
<td>12,000</td>
</tr>
<tr>
<td>Required fees</td>
<td>378</td>
<td>328</td>
<td>378</td>
<td>328</td>
<td>378</td>
<td>328</td>
</tr>
</tbody>
</table>

10. Per credit hour charge for part-time graduate students

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>270</td>
<td>270</td>
<td>270</td>
<td>270</td>
<td>500</td>
<td>500</td>
</tr>
</tbody>
</table>
**Part D - Student Charges - Price of Attendance**

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as “not applicable” or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

<table>
<thead>
<tr>
<th>Charges for full academic year</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Published tuition and required fees:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-district</td>
<td>4,328</td>
<td>4,328</td>
<td>4,378</td>
</tr>
<tr>
<td>In-state</td>
<td>4,328</td>
<td>4,328</td>
<td>4,378</td>
</tr>
<tr>
<td>Out-of-state</td>
<td>8,968</td>
<td>8,968</td>
<td>9,018</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>879</td>
<td>938</td>
<td>1,016</td>
</tr>
<tr>
<td><strong>Off campus (not with family):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room and board</td>
<td>7,663</td>
<td>7,958</td>
<td>10,201</td>
</tr>
<tr>
<td>Other expenses</td>
<td>4,374</td>
<td>4,432</td>
<td>4,526</td>
</tr>
<tr>
<td><strong>Off campus (with family):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other expenses</td>
<td>3,526</td>
<td>3,533</td>
<td>3,556</td>
</tr>
</tbody>
</table>

Caveat (will be posted on the College Navigator website)
Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?
- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the drop list.

<table>
<thead>
<tr>
<th>Sport</th>
<th>NCAA or NAIA member</th>
<th>Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>No</td>
<td>Select One</td>
</tr>
<tr>
<td>Basketball</td>
<td>No</td>
<td>City University of New York Ath Conf</td>
</tr>
<tr>
<td>Baseball</td>
<td>No</td>
<td>City University of New York Ath Conf</td>
</tr>
<tr>
<td>Cross country and/or track</td>
<td>No</td>
<td>City University of New York Ath Conf</td>
</tr>
<tr>
<td>Number</td>
<td>Source</td>
<td>Location</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>Screen: Selection Process</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Row 26 Column 2</td>
<td>Screen Entry</td>
</tr>
<tr>
<td>Reason: CUNY does not use this information when making admissions decisions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Row 26 Column 3</td>
<td>Screen Entry</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reason: CUNY does not use this information when making admissions decisions.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Screen: Grad Tuition**

| 3 | Row 3 Column 2 | Screen Entry | The application fee is more than $100. Please explain. | Explanation | Yes |
| | | | | | |
| Reason: The cost of application processing at the City University of New York had been partially subsidized through a contract that the university held with an outside entity. That contract is no longer in place. To compensate for the operating budget deficiency this contract loss has created, the university has had to finance part of the processing costs by raising the application fee. The graduate admissions fee to CUNY programs has exceeded $100 for several years. | | | | |

**Screen: Student Enrollment**

| 4 | Row 10 Column 3 | Screen Entry | The number you entered, 49, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. | Explanation | Yes |
| | | | | | |
| Reason: The major portion of the drop in graduate enrollment is due to the movement of a Master's program in Physical Therapy at College of Staten Island to the Doctoral program at the CUNY Graduate Center. | | | | |

**Screen: Price of Attendance**

| 5 | Row 4 Column 5 | Screen Entry | This value should be within 20% of prior year. | Explanation | Yes |
| | | | | | |
| Reason: Housing and food expenses have increased disproportionately in New York City compared to the rest of the state. CUNY technology fees increased by 33%. | | | | |