Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*Occupational*, may lead to a certificate, degree, or other formal award

*Academic*, leading to a certificate, degree, or diploma

*Continuing professional* (postbaccalaureate only)

*Recreational or avocational (leisure) programs*

*Adult basic* or remedial instruction or high school equivalency

*Secondary (high school)*
**Part A - Mission Statement**

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 3,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: [http://www.gc.cuny.edu](http://www.gc.cuny.edu)

Mission Statement
Part B - Advanced degree question

Advanced degree question

What method will you use to report data on your institution’s doctor's degrees and professional degrees on BOTH Institutional Characteristics in Fall 2008 and Fall Enrollment in Winter 2008-09/Spring 2009?

- The new postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree - research/scholarship
  - Doctor's degree - professional practice
  - Doctor's degree - other

To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2009-10 IPEDS.

- The old postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree
  - First-professional degree

- This institution does not have any programs beyond the baccalaureate level.

Please note: The Fall Enrollment data that you will report this winter or spring MUST use the same method for reporting professional programs that you use for the Institutional Characteristics survey this fall. No changes to reporting method will be allowed after the fall data collection closes.
Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

- Public - Specify
  - Primary control
    - State
  - Secondary control (if applicable)
    - Select One
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify
  - Select One

2. What award levels are offered by your institution? [Check all that apply]

Awards
Level

BELLOW THE BACCALAUREATE:

- Postsecondary award, certificate, or diploma of less than one academic year
  - less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours
- Postsecondary award, certificate, or diploma of at least one but less than two academic years
  - at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours
- Associate's degree
  - Postsecondary award, certificate, or diploma of at least two but less than four academic years
    - 1800 or more contact or clock hours, or
    - 60 or more semester or trimester credit hours, or
    - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- Bachelor's degree or equivalent
- Postbaccalaureate certificate
<table>
<thead>
<tr>
<th></th>
<th>Degree/Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Master's degree</td>
</tr>
<tr>
<td>8</td>
<td>Post-master's certificate</td>
</tr>
<tr>
<td>9</td>
<td>Doctor's degree</td>
</tr>
<tr>
<td>10</td>
<td>First-professional degree</td>
</tr>
<tr>
<td>11</td>
<td>First-professional certificate (Post-degree)</td>
</tr>
<tr>
<td>12</td>
<td>Other; please specify in the Caveats box</td>
</tr>
</tbody>
</table>

**CAVEATS**
Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]

- Standard academic terms
  
  Checking one of the following determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data will be requested on a FULL ACADEMIC YEAR.

  - Semester
  - Quarter
  - Trimester
  - 4-1-4 or similar plan
  - Other academic calendar

- Other calendar system
  
  Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

  - Differs by program
  - Continuous basis (every 2 weeks, monthly, or other period)
Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the Spring collection) for this cohort. Full- and part-time 2007 Fall Enrollment counts are provided for reference.

Undergraduate (academic or occupational programs)  
First-time, degree/certificate-seeking undergraduate  
Graduate  
First-professional

Estimated 2008 Fall Enrollment

Please provide an early estimate of the institution's fall enrollment for all levels offered, as indicated above. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter/Spring collections. These data will NOT appear in College Navigator, but will be made available in IPEDS data dissemination.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>FT PY Enrollment</th>
<th>Part-time</th>
<th>PT PY Enrollment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of undergraduates, those who are first-time, degree/certificate-seeking students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>4,214</td>
<td>4,190</td>
<td>711</td>
<td>584</td>
<td>4,925</td>
</tr>
<tr>
<td>First-Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. For Fall 2002, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2002-03 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2002-03 Enrollment survey, the data will be preloaded below.
This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2002-03

No

Yes

Cohort from 2002-03 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)
Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

City University of New York
Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

- [ ] Dual credit (college credit earned while in high school)
- [ ] Credit for life experiences
- [ ] Advanced placement (AP) credits
- [x] None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] Distance learning opportunities (e-learning)
- [ ] ROTC
  - [ ] Army
  - [ ] Navy
  - [ ] Air Force
- [ ] Study abroad
- [ ] Weekend/evening college
- [ ] Teacher certification (below the postsecondary level)
  - [ ] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [ ] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above
Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Four

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
Tuition payment plan

Other (describe in Caveat box)

Caveat (will be posted on the College Navigator website)
Part D - Student Charges Questions

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?
   If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
   - No
   - Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?
   If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).
   - No
   - Yes
   Specify housing capacity for academic year 2008-09

6. Do you offer board or meal plans to your students?
   If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).
   - No
   - Yes - Enter the number of meals per week in the maximum meal plan available
   - Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
## Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate application fee</td>
<td>65</td>
</tr>
</tbody>
</table>

### 7. Charges to full-time undergraduate students for the full academic year 2008-09

<table>
<thead>
<tr>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average tuition</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
<td>4,560</td>
<td>4,560</td>
</tr>
<tr>
<td>Required fees</td>
<td>315</td>
<td>165</td>
<td>315</td>
<td>165</td>
<td>315</td>
</tr>
</tbody>
</table>

### 8. Per credit hour charge for part-time undergraduate students

<table>
<thead>
<tr>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>170</td>
<td>170</td>
<td>170</td>
<td>360</td>
<td>170</td>
</tr>
</tbody>
</table>
Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate application fee</td>
<td>125</td>
</tr>
</tbody>
</table>

9. Charges to full-time graduate students for the full academic year 2008-09

<table>
<thead>
<tr>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average tuition</td>
<td>5,720</td>
<td>5,720</td>
<td>5,720</td>
<td>13,440</td>
<td>13,440</td>
</tr>
<tr>
<td>Required fees</td>
<td>313</td>
<td>263</td>
<td>313</td>
<td>263</td>
<td>313</td>
</tr>
</tbody>
</table>

10. Per credit hour charge for part-time graduate students

<table>
<thead>
<tr>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>325</td>
<td>325</td>
<td>325</td>
<td>313</td>
<td>560</td>
</tr>
</tbody>
</table>
Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?
   - [ ] No
   - [ ] Yes - Check all that apply
     - [ ] National Collegiate Athletic Association (NCAA)
     - [ ] National Association of Intercollegiate Athletics (NAIA)
     - [ ] National Junior College Athletic Association (NJCAA)
     - [ ] United States Collegiate Athletic Association (USCAA)
     - [ ] National Christian College Athletic Association (NCCAA)
     - [ ] Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the drop list.

<table>
<thead>
<tr>
<th>Sport</th>
<th>NCAA or NAIA member</th>
<th>Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>[ ] No [ ] Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Basketball</td>
<td>[ ] No [ ] Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Baseball</td>
<td>[ ] No [ ] Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Cross country and/or track</td>
<td>[ ] No [ ] Yes-Specify</td>
<td>Select One</td>
</tr>
</tbody>
</table>
### Explanation Report

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screen: Undergrad Tuition</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Row 3 Column 2</td>
<td>Screen Entry</td>
<td>The value reported shows more than a 50% deviation compared to prior year. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>Row 7 Column 2</td>
<td>Screen Entry</td>
<td>This value should be within 20% of prior year.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td>3</td>
<td>Row 7 Column 4</td>
<td>Screen Entry</td>
<td>This value should be within 20% of prior year.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td>4</td>
<td>Row 7 Column 6</td>
<td>Screen Entry</td>
<td>This value should be within 20% of prior year.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td>5</td>
<td>Row 5 Column 6</td>
<td>Screen Entry</td>
<td>This value should be within 20% of prior year.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Reason:
The number reported in prior year was an error. There has been no change in the application fee.

Reason:
Fees for 2007 were entered in error and actually were higher. However, the CUNY technology fees increased by 33% in 2008 accounting for part of the increase.

Reason:
Fees for 2007 were entered in error and actually were higher. However, the CUNY technology fees increased by 33% in 2008 accounting for part of the increase.

Reason:
Fees for 2007 were entered in error and actually were higher. However, the CUNY technology fees increased by 33% in 2008 accounting for part of the increase.

Reason:
Tuition per credit for out of state students was entered at the in-state rate for 2007. Tuition for out of states students has not changed from 2007.

### Screen: Grad Tuition

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Row 3 Column 2</td>
<td>Screen Entry</td>
<td>The application fee is more than $100. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
</tbody>
</table>

The cost of application processing at the City University of New York had been
Reason: partially subsidized through a contract that the university held with an outside entity. That contract is no longer in place. To compensate for the operating budget deficiency this contract loss has created, the university has had to finance part of the processing costs by raising the application fee. The graduate admissions fee to CUNY programs has exceeded $100 for several years.

**Screen: Student Enrollment**

<table>
<thead>
<tr>
<th>Reason:</th>
<th>The number you entered, 184, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 6 Column 3</td>
<td>Screen Entry</td>
</tr>
</tbody>
</table>

Reason: Increased enrollment is due to relatively new programs that are rapidly expanding. Enrollments are expected to increase during economic downturns.