Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):
  - Notes:
    - Report Hispanic/Latino individuals of any race as Hispanic/Latino
    - Report race for non-Hispanic/Latino individuals only
  - Nonresident alien
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races
  - Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):
  - Nonresident alien
  - Black, non-Hispanic
  - American Indian/Alaska Native
  - Asian/Pacific Islander
  - Hispanic
  - White, non-Hispanic
  - Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
  - NEW categories:
    - Notes for NEW categories:
      - Report Hispanic/Latino individuals of any race as Hispanic/Latino
      - Report race for non-Hispanic/Latino individuals only
    - Hispanic/Latino
    - American Indian or Alaska Native
    - Asian
    - Black or African American
    - Native Hawaiian or Other Pacific Islander
    - White
Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown
Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.
If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- [ ] Yes, I will complete Part C
- [ ] No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.
## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

### Full-time Undergraduate Students

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>7</td>
<td>60</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>59</td>
<td>82</td>
<td>368</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>26</td>
<td>18</td>
<td>81</td>
</tr>
<tr>
<td>Hispanic</td>
<td>162</td>
<td>110</td>
<td>658</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>30</td>
<td>38</td>
<td>158</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>293</td>
<td>255</td>
<td>1,326</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>333</td>
<td>234</td>
<td>1,197</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>24</td>
<td>40</td>
<td>126</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>125</td>
<td>164</td>
<td>879</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>42</td>
<td>33</td>
<td>142</td>
</tr>
<tr>
<td>Hispanic</td>
<td>244</td>
<td>297</td>
<td>1,626</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>25</td>
<td>64</td>
<td>242</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td>461</td>
<td>599</td>
<td>3,015</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>654</td>
<td>583</td>
<td>2,773</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td><strong>754</strong></td>
<td><strong>854</strong></td>
<td><strong>4,341</strong></td>
</tr>
<tr>
<td>Total men+women prior year</td>
<td><strong>987</strong></td>
<td><strong>817</strong></td>
<td><strong>3,970</strong></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's [official fall reporting date](https://surveys.nces.ed.gov/IPEDS/DataForms.aspx) or as of October 15, 2009

<table>
<thead>
<tr>
<th></th>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
<td>Total degree/certificate-seeking</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>4</td>
<td>22</td>
<td>27</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>5</td>
<td>36</td>
<td>245</td>
<td>286</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
<td>9</td>
<td>32</td>
<td>41</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>40</td>
<td>340</td>
<td>381</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1</td>
<td>19</td>
<td>89</td>
<td>109</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>8</td>
<td>109</td>
<td>728</td>
<td>845</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td>3</td>
<td>116</td>
<td>676</td>
<td>795</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>12</td>
<td>48</td>
<td>60</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>7</td>
<td>95</td>
<td>563</td>
<td>665</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
<td>7</td>
<td>55</td>
<td>62</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>137</td>
<td>897</td>
<td>1,037</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1</td>
<td>41</td>
<td>160</td>
<td>202</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>11</td>
<td>292</td>
<td>1,724</td>
<td>2,027</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>11</td>
<td>276</td>
<td>1,715</td>
<td>2,002</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>19</td>
<td>401</td>
<td>2,452</td>
<td>2,872</td>
</tr>
<tr>
<td><strong>Total men+women prior year</strong></td>
<td>14</td>
<td>392</td>
<td>2,391</td>
<td>2,797</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

**Graduate Students**

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>15</td>
<td>114</td>
<td>129</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>3</td>
<td>23</td>
<td>26</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15</td>
<td>153</td>
<td>168</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>29</td>
<td>255</td>
<td>284</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>62</td>
<td>555</td>
<td>617</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>35</td>
<td>505</td>
<td>540</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>6</td>
<td>38</td>
<td>44</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>45</td>
<td>390</td>
<td>435</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>4</td>
<td>65</td>
<td>69</td>
</tr>
<tr>
<td>Hispanic</td>
<td>84</td>
<td>506</td>
<td>590</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>70</td>
<td>650</td>
<td>720</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>209</td>
<td>1,649</td>
<td>1,858</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>194</td>
<td>1,557</td>
<td>1,751</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>271</td>
<td>2,204</td>
<td>2,475</td>
</tr>
<tr>
<td>Total men+women prior year</td>
<td>229</td>
<td>2,062</td>
<td>2,291</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment Summary

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>84</td>
<td>36</td>
<td>120</td>
<td>122</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>527</td>
<td>471</td>
<td>998</td>
<td>945</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>129</td>
<td>83</td>
<td>212</td>
<td>194</td>
</tr>
<tr>
<td>Hispanic</td>
<td>948</td>
<td>640</td>
<td>1,588</td>
<td>1,554</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>260</td>
<td>400</td>
<td>660</td>
<td>570</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>1,949</td>
<td>1,632</td>
<td>3,581</td>
<td>3,390</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>196</td>
<td>100</td>
<td>296</td>
<td>340</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>1,216</td>
<td>1,259</td>
<td>2,475</td>
<td>2,417</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>221</td>
<td>156</td>
<td>377</td>
<td>334</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,260</td>
<td>1,852</td>
<td>4,112</td>
<td>4,078</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>413</td>
<td>938</td>
<td>1,351</td>
<td>1,296</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>4,308</td>
<td>4,306</td>
<td>8,614</td>
<td>8,470</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>6,257</td>
<td>5,938</td>
<td>12,195</td>
<td></td>
</tr>
</tbody>
</table>
### Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>78</td>
</tr>
<tr>
<td>18-19</td>
<td>518</td>
</tr>
<tr>
<td>20-21</td>
<td>453</td>
</tr>
<tr>
<td>22-24</td>
<td>403</td>
</tr>
<tr>
<td>25-29</td>
<td>210</td>
</tr>
<tr>
<td>30-34</td>
<td>90</td>
</tr>
<tr>
<td>35-39</td>
<td>53</td>
</tr>
<tr>
<td>40-49</td>
<td>57</td>
</tr>
<tr>
<td>50-64</td>
<td>24</td>
</tr>
<tr>
<td>65 and over</td>
<td>1</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
<tr>
<td>Total full-time undergraduate students (from part A)</td>
<td>1,887</td>
</tr>
</tbody>
</table>
### Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>148</td>
</tr>
<tr>
<td>18-19</td>
<td>40</td>
</tr>
<tr>
<td>20-21</td>
<td>71</td>
</tr>
<tr>
<td>22-24</td>
<td>175</td>
</tr>
<tr>
<td>25-29</td>
<td>228</td>
</tr>
<tr>
<td>30-34</td>
<td>132</td>
</tr>
<tr>
<td>35-39</td>
<td>104</td>
</tr>
<tr>
<td>40-49</td>
<td>126</td>
</tr>
<tr>
<td>50-64</td>
<td>51</td>
</tr>
<tr>
<td>65 and over</td>
<td>2</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
</tbody>
</table>

Total part-time undergraduate students (from part A) 1,077 2,657
### Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2009

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>1</td>
</tr>
<tr>
<td>22-24</td>
<td>15</td>
</tr>
<tr>
<td>25-29</td>
<td>17</td>
</tr>
<tr>
<td>30-34</td>
<td>9</td>
</tr>
<tr>
<td>35-39</td>
<td>8</td>
</tr>
<tr>
<td>40-49</td>
<td>10</td>
</tr>
<tr>
<td>50-64</td>
<td>2</td>
</tr>
<tr>
<td>65 and over</td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
</tbody>
</table>

Total full-time graduate students (from part A) 62 | 209
### Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2009

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>1</td>
</tr>
<tr>
<td>22-24</td>
<td>109</td>
</tr>
<tr>
<td>25-29</td>
<td>145</td>
</tr>
<tr>
<td>30-34</td>
<td>88</td>
</tr>
<tr>
<td>35-39</td>
<td>61</td>
</tr>
<tr>
<td>40-49</td>
<td>92</td>
</tr>
<tr>
<td>50-64</td>
<td>56</td>
</tr>
<tr>
<td>65 and over</td>
<td>3</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
</tbody>
</table>

Total part-time graduate students (from part A) | 555 | 1,649 |
**Part C - High School Graduates**

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- [ ] Yes, we have students who graduated high school or received their GED in the past 12 months.
- [ ] No, we do not have any students who graduated high school or received their GED in the past 12 months.

**You may use the space below to provide context for the data you've reported above.**
# Part C - Residence of First-time Undergraduate Students

*NOTE: These data are optional this year.*

**Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time, degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>01</td>
<td></td>
<td></td>
</tr>
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</table>
### Part C - Residence of First-time Undergraduate Students

**NOTE:** These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2009**

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time, degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)</th>
</tr>
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</table>
### Part C - Residence of First-time Undergraduate Students

**NOTE:** These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time, degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Texas</td>
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<td>Utah</td>
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<td>Vermont</td>
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<td>West Virginia</td>
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<tr>
<td>Guam</td>
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<tr>
<td>Marshall Islands</td>
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<tr>
<td>Northern Marianas</td>
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<td>Palau</td>
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<tr>
<td>Puerto Rico</td>
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<tr>
<td>Virgin Islands</td>
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<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>Foreign Countries</td>
<td>90</td>
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<td>3</td>
</tr>
<tr>
<td>Residence unknown/unreported</td>
<td>98</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A) 773 644
<table>
<thead>
<tr>
<th>Part D - Total Undergraduate Entering Class</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Undergraduate Entering Class, Fall 2009</strong></td>
<td></td>
</tr>
<tr>
<td>D1 Number of full-time, first-time degree/certificate-seeking undergraduates from Part A (your GRS cohort)</td>
<td>754</td>
</tr>
<tr>
<td>D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>773</td>
</tr>
<tr>
<td>D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>1,255</td>
</tr>
<tr>
<td>D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
<td>899</td>
</tr>
<tr>
<td>D5 Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution (entering the institution for the first time)</td>
<td>624</td>
</tr>
<tr>
<td>D6 Total entering students at the undergraduate level</td>
<td>2,652</td>
</tr>
<tr>
<td>D7 Percentage of undergraduate entering class represented by your GRS cohort (line D1/line D6)</td>
<td>28</td>
</tr>
</tbody>
</table>
Part E - First-time Bachelor's Cohort Retention Rates

Retention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time bachelor's students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. Retention rates will be calculated by the system after clicking 'Save.'

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<table>
<thead>
<tr>
<th>Preloaded cohort</th>
<th>Full-time, first-time Fall 2008 bachelor's cohort</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exclusions from the cohort</td>
<td></td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students from Fall 2008 cohort still enrolled as of Fall 2009 761

Full-time, first-time Fall 2008 bachelor's cohort retention rate 77 %

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<table>
<thead>
<tr>
<th>Preloaded cohort</th>
<th>Part-time, first-time Fall 2008 bachelor's cohort</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exclusions from the cohort</td>
<td></td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students from Fall 2008 cohort still enrolled as of Fall 2009 11

Part-time, first-time bachelor's cohort retention rate 79 %

You may use the space below to provide context for the data you've reported above.
Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio.

Student-to-faculty ratio

14 to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
### Explanation Report

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Row 14</td>
<td>Column 2</td>
<td>The number entered, 62, does not lie within the expected range of between 18 and 52 based on enrollment reported last year. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Upload File</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Reason:** Enrollment increased this year 5% overall, and this increase is greater than in any prior years of the decade.

[Print Form(s)] [Go Back]