Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education’s Integrated Postsecondary Education Data System (IPEDS)!

The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

BEFORE YOU BEGIN

You will need the following materials to complete this survey:

- SFA instructions
- Counts and dollars amounts of different types of aid received by the following students in the 2009-10 full financial aid year:
  - **Group 1.** All undergraduate students
  - **Group 2.** Of the students in Group 1, those who are full-time, first-time degree/certificate-seeking students
  - **Group 3.** Of the students in Group 2, those paying in-state or in-district tuition who received grant or scholarship aid from the federal government, state/local government, or the institution
  - **Group 4.** Of the students in Group 2, those paying in-state or in-district tuition who received Title IV federal student aid
  - Living arrangement information for Group 3 and Group 4 students in the 2009-10 full financial aid year
  - Income categories for Group 4 students in the 2009-10 full financial aid year

KEY CONCEPTS

Groups

In this component, you will be asked to report information regarding different groups of students. See below for a visual representation of these various groups.
Aid Received
Throughout the instructions, the word “received” refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Interactive Edits and Error Messages
The SFA component contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk for resolution.

Context Boxes
You will find optional text boxes throughout the SFA component. Context boxes allow you to provide more information about the data you enter. Note that some of these context boxes will be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups:

<table>
<thead>
<tr>
<th>Group</th>
<th>Description</th>
<th>Fall 2009</th>
<th>Fall 2009 counts reported on last year's Fall Enrollment survey</th>
<th>Fall 2008 counts reported on last year's SFA survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.</td>
<td>Group 1</td>
<td>All undergraduate students enrolled in Fall 2009</td>
<td>10,420</td>
<td>9,117</td>
</tr>
<tr>
<td>02.</td>
<td>Group 2</td>
<td>Of those in Group 1, those who are full-time, first-time degree/certificate-seeking</td>
<td>1,759</td>
<td>1,335</td>
</tr>
<tr>
<td>02a.</td>
<td>Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</td>
<td>1,578</td>
<td>1,169</td>
<td></td>
</tr>
<tr>
<td>02b.</td>
<td>Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>1,577</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03.</td>
<td>Group 3</td>
<td>Of those in Group 2, those paid the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants.</td>
<td>1,516</td>
<td>1,138</td>
</tr>
<tr>
<td>04.</td>
<td>Group 4</td>
<td>Of those in Group 2, those paid the in-state or in-district tuition rate who received Title IV federal student aid</td>
<td>1,469</td>
<td>1,100</td>
</tr>
</tbody>
</table>
Part B

Part B - Enter Financial Aid About Group 1

Group 1 students are all undergraduates enrolled in Fall 2009.

For this part, report:

- Financial aid received by Group 1 students from all sources: the federal government, state/local government, the institution, and other sources known to the institution
- Financial aid received by Group 1 students at any time during the full aid year (academic year 2009-10)

In the fields below, report the number of Group 1 students and the total amount of aid received by these students for each type of aid.

<table>
<thead>
<tr>
<th>Information from Part A:</th>
<th>Fall 2009</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1</td>
<td>10,420</td>
<td>9,117</td>
</tr>
<tr>
<td>All undergraduate students enrolled in Fall 2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(This number is carried forward from Part A, Line 01.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Number of students in Group 1 receiving aid in 2009-10</th>
<th>Percentage of students receiving aid</th>
<th>Total amount of aid received by Group 1 in 2009-10</th>
<th>Average amount of aid received by students in Group 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Grant or scholarship aid received from the federal government, state/local government, the institution, and other sources known to the institution</td>
<td>7,734</td>
<td>74</td>
<td>36,122,825</td>
<td>4,671</td>
</tr>
<tr>
<td>02. Pell grants</td>
<td>7,399</td>
<td>71</td>
<td>27,196,039</td>
<td>3,676</td>
</tr>
<tr>
<td>03. Federal student loans</td>
<td>770</td>
<td>7</td>
<td>4,187,695</td>
<td>5,439</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.
Institution: CUNY Bronx Community College (190530)
User ID: 36c0021

Part C, Page 1
Part C - Enter Financial Aid About Group 2, Page 1

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

Information from Part A:

<table>
<thead>
<tr>
<th>Information from Part A:</th>
<th>Number of students in Fall 2009</th>
<th>Percentage of total number of undergraduate students in Fall 2009</th>
<th>Percentage of total number of undergraduate students in Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Group 1</td>
<td>All undergraduate students enrolled in Fall 2009 (This number is carried forward from A01.)</td>
<td>10,420</td>
<td></td>
</tr>
<tr>
<td>02. Group 2</td>
<td>Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from A02.)</td>
<td>1,759</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)</td>
<td>1,578</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>88</td>
</tr>
<tr>
<td>02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>1,577</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>04. Group 2 students:</th>
<th>Number of Group 2 students in Fall 2009</th>
<th>Percentage of Group 2 students in Fall 2009</th>
<th>Percentage of Group 2 students in Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>04a. paying in-district tuition rates</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>04b. paying in-state tuition rates</td>
<td>1,684</td>
<td>96</td>
<td>97</td>
</tr>
<tr>
<td>04c. paying out-of-state tuition rates</td>
<td>75</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>04d. Unknown (calculated value)</td>
<td>This value is calculated using the following formula: [02-(04a+04b+04c)]</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.
Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

For this part, report:

- Unduplicated student counts within a given aid category (e.g., Pell grants). However, a student can appear in more than one aid category.
- Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Loans to Group 2 students from the federal government and from other sources (including private loans). Do not include PLUS loans (which are made to the parent of the student).
- Financial aid received by Group 2 students at any time during the full aid year (academic year 2009-10).

Note: Two aid categories in this section are further disaggregated into subcategories. Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category. However, the total number of students reported for the aid category cannot exceed the sum of subcategories. (For example, the number of students receiving federal grants cannot exceed the sum of the number of students receiving Pell grants and the number receiving other federal grants). In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory.

### Information from Part A:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Students Receiving Aid</th>
<th>Percentage of Students Receiving Aid</th>
<th>Total Dollar Amount of Aid</th>
<th>Average Amount of Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009</td>
<td>1,759</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</td>
<td>1,578</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>1,577</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the fields below, report the number of Group 2 students and the total amount of aid received by these students for each type of aid.

<table>
<thead>
<tr>
<th>Types of Aid</th>
<th>Number of Students Receiving Aid in 2009-10</th>
<th>Percentage of Students Receiving Aid in 2009-10</th>
<th>Total Dollar Amount of Aid Received by Group 2 in 2009-10</th>
<th>Average Amount of Aid Received by Students in Group 2 in 2009-10</th>
<th>Average Amount of Aid Received by Students in Group 2 in 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Grants or scholarships from the federal government, state/local government, or the institution</td>
<td>1,557</td>
<td>89</td>
<td>9,106,361</td>
<td>5,849</td>
<td>5,018</td>
</tr>
<tr>
<td>Category</td>
<td>Quantity</td>
<td>Total Amount</td>
<td>Year %</td>
<td>Previous Year %</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------</td>
<td>----------</td>
<td>----------------</td>
<td>--------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>02. Federal grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02a. Pell grants</td>
<td>84</td>
<td>6,701,000</td>
<td>4,531</td>
<td>3,925</td>
<td></td>
</tr>
<tr>
<td>02b. Other federal grants</td>
<td>84</td>
<td>6,569,906</td>
<td>4,445</td>
<td>3,820</td>
<td></td>
</tr>
<tr>
<td>03. State/local government grants or scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03a. Grants or scholarships</td>
<td>114</td>
<td>2,095</td>
<td>1,695</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04. Institutional grants or scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04a. Scholarships or fellowships</td>
<td>0</td>
<td>0</td>
<td>1,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05. Loans to students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05a. Federal loans</td>
<td>4</td>
<td>299,244</td>
<td>4,401</td>
<td>4,490</td>
<td></td>
</tr>
<tr>
<td>05b. Other loans (including private loans)</td>
<td>4</td>
<td>299,244</td>
<td>4,401</td>
<td>4,490</td>
<td></td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you’ve reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.
Institution: CUNY Bronx Community College (190530)
User ID: 36c0021

Part D
Part D - Enter Financial Aid About Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution. Students who received only grant or scholarship aid from private or other sources, or students who received only non-grant aid should not be included in this group.

For this part, report:

- Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Financial aid received by Group 3 students at any time during the full aid year (academic year 2009–10)

The information you report in this part will be used in Part F to calculate institutional net price.

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students.

Information from Part A:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009</td>
<td>1,759</td>
<td>1,335</td>
<td>1,478</td>
</tr>
<tr>
<td>(This number is carried forward from Part A, Line 02.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01. Group 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants. (This number is carried forward from Part A, Line 03.)</td>
<td>1,516</td>
<td>1,138</td>
<td>1,250</td>
</tr>
</tbody>
</table>

02. Report the number of Group 3 students with the following living arrangements:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>02a. Off-campus (with family)</td>
<td>973</td>
<td>721</td>
<td>831</td>
</tr>
<tr>
<td>02b. Off-campus (not with family)</td>
<td>543</td>
<td>417</td>
<td>419</td>
</tr>
<tr>
<td>02d. Unknown (calculated)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

This value is calculated using the following formula: 
\[(D01-(D02a+D02b+D02c))\]

03. Total grant or scholarship aid received by Group 3 students:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8,911,300</td>
<td>5,740,132</td>
<td>5,981,337</td>
</tr>
<tr>
<td>04</td>
<td>Average total grant and scholarship aid from the federal government, state/local government, or the institution received by students in Group 3 (calculated). This value is calculated using the following formula: ([D03/D01])</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>--------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5,878</td>
<td>5,044</td>
<td>4,785</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
**Part E**

**Part E - Enter Financial Aid About Group 4**

Group 4 students are full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Federal Work Study
- Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan

For this part, report:

- Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution. Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan or Federal Work Study dollar amounts.
- Financial aid received by Group 4 students at any time during the full aid year (academic year 2009–10).

The information you report in this part will be used in Part G to calculate institutional net price by income level.

In the fields below, report the number of Group 4 students and the total amount of aid received by these students with each type of living arrangement.

Information from Part A:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV federal student aid.</td>
<td>1,469</td>
<td>1,100</td>
<td></td>
</tr>
<tr>
<td>(This number is carried forward from Part A, Line 04.)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

02. Report the number of Group 4 students with the following living arrangements:

| 02b. | Off-campus (with family) | 934 | 695 |
| 02c. | Off-campus (not with family) | 535 | 405 |
| 02d. | Unknown (calculated) | 0 | 0 |

This value is calculated using the formula: \[ E01 - (E02a + E02b + E02c) \]

In the fields below, report the number of Group 4 students and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students by income level.

Note: To assign the income category of the student, use the income that was used by your financial aid office to determine the student’s Expected Family Contribution (EFC). For dependent students this will include the parent’s adjusted gross income and the student’s adjusted gross income. For independent students this will include the student's adjusted gross income.

<table>
<thead>
<tr>
<th>03. Income Level</th>
<th>2009-2010</th>
<th>2008-2009</th>
<th>(\text{Col. 6} ) Available in future years, preloaded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students in Group 4 receiving any Title IV aid in 2009-10</td>
<td>(\text{Col. 1} )</td>
<td>(\text{Col. 2} ) Total dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10</td>
<td>(\text{Col. 3} ) Number of students in Group 4 receiving any Title IV aid in 2008-09</td>
</tr>
<tr>
<td>Income Level</td>
<td>Students</td>
<td>Average Dollar Amount of Grant or Scholarship Aid</td>
<td>Students in 2008-09</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------</td>
<td>---------------------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>$0-30,000</td>
<td>1,147</td>
<td>7,555,438</td>
<td>4,922</td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td>230</td>
<td>1,132,116</td>
<td>2,342</td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td>75</td>
<td>175,614</td>
<td>167</td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td>12</td>
<td>2,000</td>
<td>100</td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>5</td>
<td>500</td>
<td>6035</td>
</tr>
<tr>
<td>Total all income levels</td>
<td>1,469</td>
<td>8,865,668</td>
<td>6,035</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
Part F
Part F - Net Price Calculation for Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

Components of cost of attendance

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Published tuition and required fees (lower of in-district or in-state)</td>
<td>3,504</td>
<td>3,154</td>
<td>3,104</td>
</tr>
<tr>
<td>02. Books and supplies</td>
<td>1,070</td>
<td>1,016</td>
<td>938</td>
</tr>
<tr>
<td>03. Room and board and other expenses by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03b. Off-campus (with family)</td>
<td>3,672</td>
<td>3,556</td>
<td>3,533</td>
</tr>
<tr>
<td>03c. Off-campus (not with family)</td>
<td>15,046</td>
<td>14,727</td>
<td>12,390</td>
</tr>
<tr>
<td>04. Number of Group 3 students by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04b. Off-campus (with family)</td>
<td>973</td>
<td>721</td>
<td>831</td>
</tr>
<tr>
<td>04c. Off-campus (not with family)</td>
<td>543</td>
<td>417</td>
<td>419</td>
</tr>
<tr>
<td>04d. Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.</td>
<td>7,746</td>
<td>7,649</td>
<td>6,502</td>
</tr>
<tr>
<td>06. Total cost of attendance (calculated)</td>
<td>12,320</td>
<td>11,819</td>
<td>10,544</td>
</tr>
<tr>
<td>07. Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).</td>
<td>5,878</td>
<td>5,044</td>
<td>4,785</td>
</tr>
<tr>
<td>08. Average net price for Group 3 students</td>
<td>6,442</td>
<td>6,775</td>
<td>5,759</td>
</tr>
</tbody>
</table>

As required by the HEOA, these amounts will be posted on the U.S. Department of Education’s College Navigator website and used in the U.S. Department of Education’s College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes ☐ No ☐
You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.
## Part G - Net Price Calculation for Group 4

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

### Components of cost of attendance

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Published tuition and required fees (lower of in-district or in-state rates)</td>
<td>3,504</td>
<td>3,154</td>
<td></td>
</tr>
<tr>
<td>02. Books and supplies</td>
<td>1,070</td>
<td>1,016</td>
<td></td>
</tr>
<tr>
<td>03. Room and board and other expenses by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03b. Off-campus (with family)</td>
<td>3,672</td>
<td>3,556</td>
<td></td>
</tr>
<tr>
<td>03c. Off-campus (not with family)</td>
<td>15,046</td>
<td>14,727</td>
<td></td>
</tr>
<tr>
<td>04. Number of Group 4 students by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04b. Off-campus (with family)</td>
<td>934</td>
<td>695</td>
<td></td>
</tr>
<tr>
<td>04c. Off-campus (not with family)</td>
<td>535</td>
<td>405</td>
<td></td>
</tr>
<tr>
<td>04d. Unknown</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Total cost of attendance (calculated)

This value is calculated using the following formula: \( \text{G01} + \text{G02} + \text{G05} \)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-30,000</td>
<td>6,587</td>
<td>5,719</td>
<td></td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td>4,922</td>
<td>3,954</td>
<td></td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td>2,342</td>
<td>1,923</td>
<td></td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td>167</td>
<td>202</td>
<td></td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>100</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Average net price for Group 4 students

Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid (calculated). This value is calculated using the following formula: \( \text{G06-G07} \)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-30,000</td>
<td>5,801</td>
<td>6,120</td>
<td></td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td>7,466</td>
<td>7,885</td>
<td></td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td>10,046</td>
<td>9,916</td>
<td></td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td>12,221</td>
<td>11,637</td>
<td></td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>12,288</td>
<td>11,839</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>--------</td>
<td>--------</td>
<td></td>
</tr>
</tbody>
</table>

These amounts will be posted on the U.S. Department of Education’s College Navigator website.

Do you wish to provide additional context notes?

Yes ☐ No ☐

You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.
IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Total grant aid received by all undergraduate students</th>
<th>$36,122,825</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of undergraduate students who received a Pell Grant</td>
<td>7,399</td>
</tr>
<tr>
<td>Percentage of FTFT students receiving any financial aid</td>
<td>90%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of FTFT students receiving grant aid by type</th>
<th>Average amount of grant aid received by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>89%</td>
</tr>
<tr>
<td>Federal Government</td>
<td>84%</td>
</tr>
<tr>
<td>Pell</td>
<td>84%</td>
</tr>
<tr>
<td>Other Federal</td>
<td>14%</td>
</tr>
<tr>
<td>State/Local Government</td>
<td>65%</td>
</tr>
<tr>
<td>Institutional</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average amount of loans received by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
</tr>
<tr>
<td>Federal</td>
</tr>
<tr>
<td>Non-federal</td>
</tr>
</tbody>
</table>

<p>| Average net price for FTFT students who receive grant aid | $6,442 |
|----------------------------------------------------------|
| $0 – 30,000 | $5,801 |
| $30,001 – 48,000 | $7,466 |
| $48,001 – 75,000 | $10,046 |
| $75,001 – 110,000 | $12,221 |
| $110,001 and more | $12,288 |</p>
<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screen: Part A</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Row: 6</td>
<td>Col: 3</td>
<td>Upload File</td>
<td>The Number of full-time, first-time degree/certificate-seeking undergraduates reported here is not within the expected range when compared to what was reported for this value on last year’s Student Financial Aid component. Please explain.</td>
<td>Explanation</td>
</tr>
<tr>
<td>Reason: This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Row: 7</td>
<td>Col: 4</td>
<td>Upload File</td>
<td>The number entered, 1,578, does not lie within the expected range of between 936 and 1,402 when compared to what was reported for this value on last year’s Student Financial Aid component. Please explain.</td>
<td>Explanation</td>
</tr>
<tr>
<td>Reason: This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Screen: Part C, Page 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Row: 17</td>
<td>Col: 7</td>
<td>Upload File</td>
<td>The average amount of this aid type is outside the expected range when compared to last year’s value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.</td>
<td>Explanation</td>
</tr>
<tr>
<td>Reason: 2 students in Group 2 received institutional grants last year and no one in Group 2 received institutional grants this year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Row: 15</td>
<td>Col: 8</td>
<td>Upload File</td>
<td>The average amount of this aid type is outside the expected range when compared to last year’s value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.</td>
<td>Explanation</td>
</tr>
<tr>
<td>Reason: The increase in the average amount of other federal grants is largely driven by the increase in the average amount of the Federal Supplemental Educational Opportunity Grant (FSEOG).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Row: 16</td>
<td>Col: 7</td>
<td>Upload File</td>
<td></td>
<td>Explanation</td>
</tr>
<tr>
<td>Number</td>
<td>Source</td>
<td>Location</td>
<td>Description</td>
<td>Severity</td>
<td>Accepted</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>----------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Screen: Part A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> This is primarily driven by an increase in the average amount of New York State's TAP grants.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Screen: Part D</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Row: 10</td>
<td>Col: 4</td>
<td>Upload File: The number entered is outside the expected range when compared with the prior year's value. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Row: 11</td>
<td>Col: 4</td>
<td>Upload File: The number entered is outside the expected range when compared with the prior year's value. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Row: 14</td>
<td>Col: 3</td>
<td>Perform Edits: The values entered for the number of students and the total amount of aid received makes the average amount of aid received outside the expected range compared with the prior year's value. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> The increase in the average amount of grants (federal/state/local/institutional) is largely driven by the increase in the average amount of federal grants, particularly the Pell grants.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Screen: Part E</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Row: 9</td>
<td>Col: 4</td>
<td>Upload File: The number entered is outside the expected range when compared with the prior year’s value. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Row: 10</td>
<td>Col: 4</td>
<td>Upload File: The number entered is outside the expected range when compared with the prior year’s value. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Reason:</strong> This is largely driven by enrollment increases.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>