## Overview

### Graduation Rates Overview

The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

### Resources:

To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.
<table>
<thead>
<tr>
<th>Screening questions</th>
<th>Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>No.</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Yes. Please provide the URL.</strong> http://</td>
</tr>
</tbody>
</table>

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2012 Data Collection, your institution must report graduation rates data using a Fall Cohort.

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Graduation Rate - Establishing cohort

<table>
<thead>
<tr>
<th>Cohort of Full-time, first-time degree/certificate-seeking students</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2009 cohort to the new race/ethnicity categories. For information and assistance with this, please visit AIR’s Race/Ethnicity FAQ page.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Screen 1 of 4</th>
<th>Cohort year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Initial cohort</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
</tr>
<tr>
<td>NEW categories:</td>
<td></td>
</tr>
<tr>
<td>Notes for NEW categories:</td>
<td></td>
</tr>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
</tr>
<tr>
<td><strong>OLD categories:</strong></td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td></td>
</tr>
<tr>
<td><strong>Categories used in BOTH New and Old:</strong></td>
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</tr>
<tr>
<td>Nonresident alien</td>
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<tr>
<td>Race and ethnicity unknown</td>
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<tr>
<td><strong>Total men</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
</tr>
<tr>
<td>NEW categories:</td>
<td></td>
</tr>
<tr>
<td>Notes for NEW categories:</td>
<td></td>
</tr>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
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<tr>
<td>Hispanic/Latino</td>
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</tr>
<tr>
<td>American Indian or Alaska Native</td>
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<tr>
<td>Asian</td>
<td></td>
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<tr>
<td>Black or African American</td>
<td></td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>White</td>
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<td>Two or more races</td>
<td></td>
</tr>
<tr>
<td><strong>OLD categories:</strong></td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td></td>
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<tr>
<td>American Indian/Alaska Native</td>
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<td>Asian/Pacific Islander</td>
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<tr>
<td>Hispanic</td>
<td></td>
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<tr>
<td>White, non-Hispanic</td>
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</tr>
<tr>
<td>Category</td>
<td>New</td>
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<tr>
<td>--------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>36</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
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<tr>
<td>Total women</td>
<td>986</td>
</tr>
<tr>
<td>Total men + women</td>
<td>1759</td>
</tr>
</tbody>
</table>
### Graduation Rate - 2-year institutions completers within 150%

**Cohort of Full-time, first-time degree/certificate-seeking students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Screen 2 of 4

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Cohort year 2009</th>
<th>Total completers within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort students who completed their program within 150% of normal time to completion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Completers of programs of &lt;2-yrs</td>
<td>Completers of programs of 2&lt;4-yrs</td>
</tr>
<tr>
<td>(Column 10)</td>
<td>(Column 11)</td>
<td>(Column 12)</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>484</td>
<td>33</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>223</td>
<td>17</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>23</td>
<td>1</td>
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<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>773</td>
<td>53</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>36</td>
<td>11</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>615</td>
<td>77</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>Black or African American</td>
<td>297</td>
<td>27</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
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<tr>
<td>White</td>
<td>21</td>
<td>5</td>
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<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>986</td>
<td>122</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>1,759</td>
<td>175</td>
</tr>
</tbody>
</table>
Graduation Rate - 2-year institutions transfers/exclusions

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2012.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Cohort of full-time, first-time degree/certificate-seeking students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Screen 3 of 4</th>
<th>Cohort year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort</td>
</tr>
<tr>
<td></td>
<td>(Column 10)</td>
</tr>
<tr>
<td>Men</td>
<td>Nonresident alien</td>
</tr>
<tr>
<td></td>
<td>Hispanic/Latino</td>
</tr>
<tr>
<td></td>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
</tr>
<tr>
<td></td>
<td>Black or African American</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td></td>
<td>White</td>
</tr>
<tr>
<td></td>
<td>Two or more races</td>
</tr>
<tr>
<td></td>
<td>Race and ethnicity unknown</td>
</tr>
<tr>
<td></td>
<td>Total men</td>
</tr>
<tr>
<td>Women</td>
<td>Nonresident alien</td>
</tr>
<tr>
<td></td>
<td>Hispanic/Latino</td>
</tr>
<tr>
<td></td>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
</tr>
<tr>
<td></td>
<td>Black or African American</td>
</tr>
<tr>
<td></td>
<td>Race and ethnicity unknown</td>
</tr>
<tr>
<td>Race and Ethnicity</td>
<td>Total in prior year (men and women)</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1,335</td>
</tr>
<tr>
<td>White</td>
<td>986</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
</tr>
<tr>
<td>Total in prior year (men and women)</td>
<td>1,335</td>
</tr>
<tr>
<td>Total men + women</td>
<td>1,759</td>
</tr>
<tr>
<td>Total women</td>
<td>986</td>
</tr>
</tbody>
</table>
### Graduation Rate - 2-year completers within 100%

*In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
* Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

<table>
<thead>
<tr>
<th>Screen 4 of 4</th>
<th>Cohort year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revised cohort</strong></td>
<td><strong>Exclusions</strong></td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>1,759</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
### Graduation rates

#### Calculation of graduation and transfer-out rates

<table>
<thead>
<tr>
<th>Screen 1 of 1</th>
<th>Cohort year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revised cohort</td>
</tr>
<tr>
<td>Overall Rates, will be displayed on College Navigator</td>
<td>10</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>22</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>484</td>
</tr>
<tr>
<td>American Indian or Alaska</td>
<td>2</td>
</tr>
<tr>
<td>Native</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
</tr>
<tr>
<td>Black or African American</td>
<td>223</td>
</tr>
<tr>
<td>Native Hawaiian or Other</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>773</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>36</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>615</td>
</tr>
<tr>
<td>American Indian or Alaska</td>
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</tr>
<tr>
<td>Native</td>
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<tr>
<td>Asian</td>
<td>16</td>
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<tr>
<td>Black or African American</td>
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<tr>
<td>Native Hawaiian or Other</td>
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<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>986</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
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</tr>
<tr>
<td>Nonresident alien</td>
<td>58</td>
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<td>Hispanic/Latino</td>
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<tr>
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<tr>
<td>Black or African American</td>
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<td>Native Hawaiian or Other</td>
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<td>Pacific Islander</td>
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<td>White</td>
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<tr>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,759</td>
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</tbody>
</table>
### Graduation rates

#### Calculation of 4-year average rates: cohort adjustment

<table>
<thead>
<tr>
<th>Screen 1 of 3</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>4-year Total</th>
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<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revised cohort (III,10)</td>
<td>558</td>
<td>639</td>
<td>610</td>
<td>773</td>
<td>2,580</td>
</tr>
<tr>
<td>Total exclusions (III,45)</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>558</td>
<td>639</td>
<td>610</td>
<td>773</td>
<td>2,580</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Revised cohort (III,10)</td>
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<td>839</td>
<td>725</td>
<td>986</td>
<td>3,336</td>
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<tr>
<td>Total exclusions (III,45)</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>786</td>
<td>839</td>
<td>725</td>
<td>986</td>
<td>3,336</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Revised cohort (III,10)</td>
<td>1,344</td>
<td>1,478</td>
<td>1,335</td>
<td>1,759</td>
<td>5,916</td>
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<td>Total exclusions (III,45)</td>
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<td>0</td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>1,344</td>
<td>1,478</td>
<td>1,335</td>
<td>1,759</td>
<td>5,916</td>
</tr>
<tr>
<td>Graduation rates</td>
<td>Calculation of 4-year average rates: completers within 150% of normal time</td>
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<td>--------------------------------------------------------------------------------</td>
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<tr>
<td>Screen 2 of 3</td>
<td>2006</td>
<td>2007</td>
<td>2008</td>
<td>2009</td>
<td>4-year Total</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;2-yr completers (III,11)</td>
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<td>1</td>
<td>0</td>
<td>6</td>
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<tr>
<td>2&lt;4-yr completers (III,12)</td>
<td>33</td>
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<td>44</td>
<td>53</td>
<td>178</td>
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<td>Total completers within 150%</td>
<td>36</td>
<td>50</td>
<td>45</td>
<td>53</td>
<td>184</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;2-yr completers (III,11)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2&lt;4-yr completers (III,12)</td>
<td>58</td>
<td>72</td>
<td>62</td>
<td>122</td>
<td>314</td>
</tr>
<tr>
<td>Total completers within 150%</td>
<td>58</td>
<td>73</td>
<td>62</td>
<td>122</td>
<td>315</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;2-yr completers (III,11)</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>7</td>
</tr>
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<td>2&lt;4-yr completers (III,12)</td>
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<td>106</td>
<td>175</td>
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</tr>
<tr>
<td>Total completers within 150%</td>
<td>94</td>
<td>123</td>
<td>107</td>
<td>175</td>
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</tbody>
</table>
### Graduation rates

**Calculation of 4-year average rates: transfer-out students and rate calculations**

<table>
<thead>
<tr>
<th>Screen 3 of 3</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>4-year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total transfer-out students (III,30)</td>
<td>76</td>
<td>104</td>
<td>81</td>
<td>91</td>
<td>352</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total transfer-out students (III,30)</td>
<td>125</td>
<td>123</td>
<td>98</td>
<td>132</td>
<td>478</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total transfer-out students</td>
<td>201</td>
<td>227</td>
<td>179</td>
<td>223</td>
<td>830</td>
</tr>
</tbody>
</table>

4-year average Student-Right-to-Know Completion or Graduation Rate Calculation

8

4-year average Student-Right-to-Know Transfer-out Rate Calculation

14
Prepared by

This survey component was prepared by:

- Keyholder
- SFA Contact
- HR Contact
- Finance Contact
- Other

<table>
<thead>
<tr>
<th>Name:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How long did it take to prepare this survey component? __________ hours __________ minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.
**2012 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Overall Graduation Rate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>10%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>1,759</td>
</tr>
<tr>
<td>Total number of completers within 150% of normal time</td>
<td>175</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Transfer-out Rate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer-out Rate</td>
<td>13%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>1,759</td>
</tr>
<tr>
<td>Total number of transfers-out within 150% of normal time</td>
<td>223</td>
</tr>
</tbody>
</table>
**Graduation Rates**

**CUNY Bronx Community College (190530)**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Edits</td>
<td>The calculated graduation rate based on the numbers entered this year (9.95) is falling outside of the expected range when compared to last year's value. The expected range is between 7 and 9. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

Reason: This is normal for a 5 year range. This is correct.

Related Screens: Establishing cohort, &nbsp2-year transfers/exclusions, &nbsp2-year completers 150%