### Course Description:
This is an advanced course discussing autism and related disorders. The course is in three parts: (1) nature (2) educational programming and (3) present and future contexts. In the first part, we will discuss the characteristics of autism and related disorders, a history of the concept, medical aspects and etiology, and theories. In the second part, we will discuss promoting behavioral competence, communication, social skills and education for teaching children and autism. In the last part, we will discuss the role of parents, a continuum of services and putting it all together.

### Prerequisite:
PSYCH 101, PSYCH 214 and either PSYCH 221 or PSYCH 251.

### General Education:
- Meets Core Area (Requirement Designation)

  Regular Liberal Arts
Recent decades have witnessed an influx of disability narratives, which offer a window into the life experience of disabled children and adults, and have resulted in new perspectives about their abilities and experiences. In this course we will critically examine the ways in which autism has been framed and discussed across a wide range of cultural narratives, including literary fiction, commercial cinema, social media and news media. We will read first-person life narratives, exploring the impact on individuals, families, social and educational contexts.

- Meets Core Area (Requirement Designation)

Regular Liberal Arts
Course Prefix: DSAB  
Course Number: 225

Course Title: Speech and Communication Issues in Autism Spectrum Disorder *

CUNY Subject Area: Interdisciplinary Studies

Minimum Credits: 3.0  
Maximum Credits: 3.0  
Hours per week: 3.0

Course Description: Impairments in verbal and nonverbal communication, combined with social deficits, are hallmark traits of autism spectrum disorder. For individuals with ASD across all functioning levels, speech and communication are important to evaluate and address throughout the life span. In this course we will explore the myriad of communication needs within ASD, including nonverbal language, conversation skills and socialization. Strategies for assessment and intervention will be discussed, as well as evidence-based communication recommendations for home, school and recreational settings.

General Education:  
- Meets Core Area (Requirement Designation)

Regular Liberal Arts