Graduate NYC: Goals to ‘Double the Numbers’ by 2020

• Increase the percentage of high school graduates achieving a 75+ on Math & English Regents from: **46%** of 2009 graduates to **75%** 2020 graduates.

• Increase the percentage of high school graduates enrolling in college from: **58%** of 2009 graduates to **70%** 2020 graduates.

• **Associate Degree:**
  – In 3-Years: From **10%** of students entering in 2006 to **25%** of students entering in 2017.
  – In 4-Years: From **15%** of students entering in 2005 to **40%** of students entering in 2016.

• **Baccalaureate Degree:**
  – In 6-Years: From **47%** of students entering in 2003 to **61%** of students entering in 2014.
Many Efforts Underway Along the NYC Education Continuum

**PRE-READINESS**
Meet K-12 Milestones

**READINESS**
Meet College Readiness Benchmarks

**CONNECTION**
Interest to Application

**ENTRY**
Enrollment to Completion of Gatekeeper Courses

**PROGRESS**
Entry Into Course of Study to 75% Requirements Completed

**COMPLETION**
Complete Course of Study to Credential with Labor Market Value

DOE’s ongoing efforts to improve student achievement along the K-12 continuum.

New or expanded joint efforts.

CUNY’s ongoing efforts to improve student retention and completion.
## College Readiness & Success Collaborative Work 2010-2011

Overarching goal is to develop specific interventions and operational improvements aimed at:

- Improving basic student preparation and readiness prior to college entrance
- The supports and change efforts necessary to create a culture focused on and accountable for degree completion.

<table>
<thead>
<tr>
<th>Pre-Readiness</th>
<th>Readiness</th>
<th>Connection</th>
<th>Entry</th>
<th>Progress</th>
<th>Completion</th>
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<tbody>
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<td>Meet K-12 Milestones</td>
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</tbody>
</table>

### Projects

**Skills Proficiency**

1. **Project 1:** Increase the number of students attaining basic college level mathematics skills through college entrance
2. **Project 2:** Increase the number of students attaining basic college level reading and writing skills through college entrance
3. **Project 3:** Increase student participation in transitional programs to support proficiency and student progress in college

**Advisement & Planning**

4. **Project 4:** Increase student & family understanding of “college ready” requirements and admissions processes
5. **Project 5:** Increase advisor/counselor/teacher/partner organization understanding of “college ready” requirements and admissions processes
6. **Project 6:** Increase citywide FAFSA/Financial Aid completion

**Operations**

7. **Project 7:** Longitudinal Student Tracking Database