The Committee convened and introductions took place.

A show of hands was conducted to try to determine what base requirements were generally in place at the CUNY colleges. The poll showed great commonality, but some differences, especially when details were added. The Committee will create a spreadsheet, to be circulated to the members, in an attempt to memorialize in a single format information about existing degree requirements in business.

The polling about existing pre-business and general business requirements led to a dialogue about the requirements for AAS and AS degrees, how those programs differed, and how the Pathways project might affect each of them. To the extent questions were raised, The Chair will discuss the questions with Pres. Kelly and report back.

The Chair distributed some talking points. A discussion then took place about the goals of the Committee. Some members expressed the opinion that the Committee should identify areas of commonality among our various curriculums, and use that as a starting point. Others expressed the view that the Committee's deliberations be more conceptual, taking account of commonality as one of several areas to be considered.

There was a discussion about whether the Committee should immediately divide into sub-committees for the 3 identified majors, or whether it should first deliberate as a single body. The consensus was to first deliberate as a single body, and to defer division at this time.

There was a discussion of whether the courses to be identified should come from non-business disciplines (e.g. oral communication or math), business disciplines (e.g. accounting, information systems, etc.) or a combination thereof. Many views were expressed.

The Committee plans, at its next meeting, to discuss general learning outcomes for the to-be-determined entry-level courses, and then to begin to identify subjects and courses that will enable students to achieve those goals.

The Committee determined to meet again on Nov 4 and on Nov 18 from noon until 2PM. The Committee determined that since a few members could not attend on those dates, that absent members could send others to act as delegates from their schools, with voice but without vote.