Learning Outcomes for Undergraduate Education
at John Jay College of Criminal Justice

**Essential Knowledge**
Students will become familiar with
- formative ideas and works of key contributors to the arts, humanities, mathematics, natural sciences, and social sciences across time and place;
- science, scientific methodologies and scientific approaches to knowledge and problem-solving;
- the mathematical skills and methods required in daily, academic, and professional life;
- the history, cultures, and social, political, and economic institutions of the United States;
- world history and the historical contexts of diverse arts, cultures, languages, literatures, religions, and economic and political systems;
- at least one language other than English;
- global interdependence: the impact on other parts of the world of seemingly disparate social, political, economic, cultural, and environmental phenomena;
- issues and institutions of justice around the world;
- artistic work as a form of inquiry, problem solving, and pleasure;
- the complex inter-relationships among technologies, information, and culture;
- habits and choices that create and maintain wellness and optimal physical and mental health.

**Intellectual and Practical Skills**

**Reasoning, Analysis, and Critical Thinking:** Students will
- formulate meaningful and purposeful questions;
- distinguish between evaluative and factual statements;
- gather and analyze different kinds of data (textual, aural, visual, numeric, etc.), using both quantitative and qualitative methods;
- sort, prioritize, and structure evidence;
- solve problems through evidence-based inquiry (i.e., recognizing, using, and evaluating evidence in relation to a hypothesis, theory, or principle);
- apply informal and formal logic in problem-solving, analysis, and developing arguments.

**Communication:** Students will
- listen effectively;
- express themselves clearly in forma of written and spoken English that are appropriate to academic and professional settings and endeavors;
- target an audience;
- work collaboratively with others;
• maintain self-awareness and critical distance in their work;
• use technologies to construct and disseminate their own knowledge and opinions;
• use common academic and workplace software applications.

**Research and Information Literacy:** Students will
  • understand how information is generated and organized;
  • conduct effective Internet and database searches and find and navigate appropriate resources in print and electronic formats;
  • comprehend and discuss complex material, including texts, visual images, media, and numerical data;
  • critically evaluate information (textual, aural, visual, numeric, etc.) for usefulness, currency, authenticity, objectivity and bias;
  • understand issues surrounding plagiarism, copyright, and intellectual property and cite sources appropriately;
  • use information effectively and responsibly.

**Creativity:** Students will
  • understand the role of the creativity in all fields of inquiry, problem solving, and expression;
  • develop their own creativity.

**Personal Development and Social Responsibility:**

**Ethical practice:** Students will
  • articulate the ethical dimensions of personal, academic, social, economic, and political issues and choices and their implications for justice;
  • use cross-cultural knowledge to explore multiple perspectives and ways of understanding;
  • communicate and collaborate with people of diverse age, class, ethnicity, gender, nationality, race, religion, and sexuality.

**Civic engagement:** Students will
  • develop the habits of introspection, personal and civic responsibility, and communication necessary for effective interaction with others;
  • be informed and responsible citizens of the world.

**Intellectual maturity:** Students will
  • persist in the face of obstacles;
  • accept and navigate ambiguity and disagreement;
  • cultivate self-understanding by situating one’s own experiences and perceptions in historical, cultural, and psychological contexts;
  • cultivate curiosity and embrace learning as a life-long process that enriches and gives meaning to daily experience.