Cooperating Math Teacher for CUNY Start at The City University of New York

CUNY Start is an intensive program for incoming college students, both high school and GED, who need to increase their academic proficiency in reading, writing, and mathematics prior to enrollment in college credit classes. The CUNY Office of Academic Affairs, six of the University's seven community colleges, the College of Staten Island, and Medgar Evers College work collaboratively to provide students with an innovative approach to developmental education. CUNY Start is recognized for its carefully designed curriculum and pedagogy, ongoing professional development, and a supportive teacher approach.

The Cooperating Math Teacher position is a paid training opportunity to learn to use a successful, student-centered approach and curriculum with CUNY students who have significant remedial math needs. The Cooperating Math Teacher is responsible for learning/supporting the work of the Lead Math Teacher in implementing the CUNY Start Mathematics curriculum.

CUNY Start offers daytime programs and evening programs. Cooperating teachers will be scheduled to work some hours outside of student program hours. CUNY Start programs are located on eight CUNY campuses: Borough of Manhattan Community College, Bronx Community College, College of Staten Island, Hostos Community College, Kingsborough Community College, LaGuardia Community College, Medgar Evers College, and Queensborough Community College.

Cooperating Math Teachers may be eligible to apply to lead their own classes as Core Math Teachers at several CUNY campuses in Spring 2015.

Responsibilities:
Under the supervision of the Program Director, the Cooperating Math Teacher will:

- Study lesson plans thoroughly in advance of all classes.
- Observe classes and assist the Lead Teacher in working with students.
- Observe and assist in CUNY Start math classes at a second CUNY campus.
- Lead an increasing number of classroom activities over the course of the training semester.
- Tutor students outside of class time.
- Attend and participate in regular professional development meetings.
- Assist in student conferences, orientation, testing, and recruitment.
- Attend and participate in team meetings with advisors and teachers.
- Other related duties as required.
Requirements:

- Must be open to implementing a set curriculum and pedagogical approach that builds students’ conceptual understanding of mathematics beyond their knowledge of procedures.
- Work under the guidance and leadership of the Lead Teacher.
- Teaching experience in adult education and/or developmental skills preferred.
- Experience working with diverse, urban populations strongly preferred.
- Must be able to receive and incorporate feedback.
- Must be able to travel to more than one CUNY campus.
- Bachelor’s degree minimum, master’s degree preferred.

Employment:

- Approximately 24-27 hours per week.
- $33.18 per hour
- Includes family health benefits and optional pension plan.
- Appointment period: July/August 2014 to January/February 2015, or approximately 6 months from appointment date; a maximum of 530 hours totaling $17,584 for a full six-month appointment.

To apply, submit the following items:

- A copy of a mathematics lesson plan that reveals some element of your teaching and learning values
- A cover letter and resume
- A list of all CUNY Start campuses where you are willing to work, indicating your top 3 choices for campus placement. Also note whether you are willing to work in daytime and/or afternoon/evening programs, and your preference between those schedules. Please note that we cannot guarantee an applicant’s requested campus or schedule as a placement, but we will try to accommodate an applicant’s request whenever possible.
- Send all materials to Rachel Oppenheimer at cunystart@cuny.edu, with “Cooperating Math Teacher” in the subject line of your email.

Additional information about CUNY Start can be found at www.cuny.edu/cunystart.