Greetings All.

We continue to appreciate the leadership of our program staff and students, and the impact and influence our programs have had on our individual students, and across the university. Each person has contributed their time, energy, skills, vision, teamwork, motivation and efforts to assist in the achievement of our mission to provide opportunities for our students to excel. Helping motivated and talented individuals whose academic records do not reflect their full potential is at the core of the personalized academic, personal and other supports provided by CUNY’s Percy Ellis Sutton SEEK (Search for Education, Elevation, and Knowledge) and CD (College Discovery) programs. We do not take any of this lightly and take this time to acknowledge the contributions of our program staff and faculty.

The sharing of ideas and best practices enables us to stretch past our growing edges to meet the needs of our students and to encourage them to do the same. This past June we hosted the 11th annual Student Leadership Academy (SLA) Conference for the College Discovery and Percy Ellis Sutton SEEK programs. This student development forum originated as the brainchild of Chevy Alford, a Percy Ellis Sutton SEEK Program Counselor at John Jay College of Criminal Justice. We extend our thanks to her for her vision which provided this platform for expanding student experiences beyond her campus as a university-wide annual event for our students.

The pathway to our greatest potential goes straight through our biggest challenges. Most great leaders grow into being great leaders by how they meet the challenges set before them. Several of our SEEK/CD program staff shared their insights and experiences with the attendees at the 11th Annual CUE Conference on Engaging for Impact: CUNY as a Catalyst for Change, presenting on the learning opportunities they were using and developing to prepare our students for their future.

Leadership is a journey and not a destination. We share within these pages glimpses of our collective journey. We celebrate the accomplishments of students (current and past), faculty, staff and programs.
The annual Percy Ellis Sutton SEEK and College Discovery Programs Student Leadership Academy was held at the Glen Cove Mansion and Conference Center. Students from campuses across CUNY came together to participate in leadership development activities from Wednesday, June 24th to Friday, June 26th.

At this preamble to the Developing Leaders for a Changing World SLA Conference held in June, the gathering of more than one hundred students, staff and faculty reviewed the history of the Percy Ellis Sutton SEEK and College Discovery programs. After this brief retrospective lead by Chevy Alford, a Percy Ellis Sutton SEEK Program Counselor at John Jay College of Criminal Justice whose vision created the SLA, participants viewed the Celebrating 50 Years of College Discovery video. In addition to receiving a review of the SLA selection process, students also heard from a panel of past SLA participants (Derek Luja-Brooks and Donnley Castello-Edwards from Medgar Evers College; Elicienne Cortez from LaGuardia Community College; and Emelin Velez from Baruch College). The information and insights that the panel provided were valued by all with whom they shared their experiences.

The keynote speaker for the day, Mary Pender Green, President & CEO of MPG Consulting, is the author of Creative Mentorship and Career-Building Strategies: How to Build Your Virtual Personal Board of Directors. She shared her wisdom as an accomplished psychotherapist with more than twenty-five (25) years experience. Students were able to add an autographed copy of her book to their personal libraries.

The annual Percy Ellis Sutton SEEK and College Discovery Programs Student Leadership Academy was held at the Glen Cove Mansion and Conference Center. Students from campuses across CUNY came together to participate in leadership development activities from Wednesday, June 24th to Friday, June 26th.

After a welcome, conference overview and geography related, ice-breaker activity, the kick-off presentation #Leadership is Our Foundation was given by some of the officers of the United Leaders of CUNY: Jeanette Foster (City College), Vice Chair Public Relations; Maruf Hossain (Hunter College), Vice Chair Legislative Affairs; Stacey Mohamed (Brooklyn College), Vice Chair SEEK Affairs; and Gustavo Navarro (LaGuardia Community College), Vice Chair Student Success.

Renata Bernard, a Leadership Development Specialist at Morris & Shaw LLC ended the first day facilitating Leading the Way with Communication, including the difference between verbal and non-verbal communication and the importance of incorporating both effectively. Students also (continued on page 3)
learned the importance of how listening is different from just hearing someone speak. Carmen Solis, an Associate Professor and Percy Ellis Sutton SEEK Program Counselor at John Jay College of Criminal Justice also impressed upon students the importance of their having active listening skills in the session she led on *Human Dignity and Leadership*. Student feedback indicated they learned that having respect for others is crucial to being an effective leader. One student wrote that her takeaway was that “values are first developed in the context of our earliest most intimate relationships.” Omari Pearson, Founder and President of Passion to Purpose, LLC impressed upon students that it is okay to experience failure as long as they learn from the experience. Through his facilitation of *The $1,000,000 Dream* he also shared with the importance of having a mentor to provide information and guidance.

*Engaging College Students in Effective Leadership and Digital Citizenship* was presented by Melissa Bessaha, a Ph.D. candidate at the University of Maryland School of Social Work. She provided the fundamentals of internet etiquette. Students expressed how important the workshop was to them, especially their learning the concept of how they have and should manage their personal brand. One shared that he “learned how to use social media in a better and productive way.”

*Soft Skills for Success* was facilitated by Yvonne Purdie of the Public Management Department at John Jay College of Criminal Justice using a full place setting. Students learned the importance of business etiquette, first impressions and networking.

Interspersed throughout the three days of the conference were times for the students to meet as groups to complete their team project. After being assigned to one of five groups they had to work collaboratively to discuss and develop a project separate from the other groups. In addition to the challenge of developing a presentation for the last day of the conference, students also had to learn how to incorporate the thoughts and ideas of others in their group, and manage the dynamics of working with others. They demonstrated the leadership abilities of goal-setting, negotiation, compromise, assertiveness, and consensus-building in order to reach agreement.

Congratulations to the 2015 Advocates, Builders, Catalysts, Activists, and Visionaries for doing great work. We look forward to the SLA participants continuing their leadership on their campuses and through their involvement in the United Leaders of CUNY (ULC).
On May 28th at the 66th Commencement of the College of Staten Island, SEEK counselors and staff were proud to watch as 100 SEEK students received their degrees. While many of our students are accomplished, one of these recent graduates, Ms. Mays Jumah (Cum Laude, Biology), really stood out. As a 2013 winner of a Jeannette K. Watson Fellowship, Mays has been living her dreams since she arrived in the U.S. from her native Iraq in 2009.

Mays won the Watson Fellowship after an arduous application and interview process. This prestigious annual award offers a multi-year career-building and mentoring experience that provides exciting summer internships and other cultural and career-related activities to promising NYC area undergraduates. Her first internship was a 2013 stint at Columbia University’s Earth Institute for Environmental Sustainability. Last summer she interned at MUFG Bank of Tokyo in Manhattan, giving her a new goal of visiting Japan. That dream was realized this past summer.

CSI Celebrates Watson Fellow
by Gloria Garcia

At the time of the first award, Mays said “receiving it makes me very proud. It’s a reward for the work I have done in the past two years. As a freshman I was lost, but SEEK showed me the way to success.” Now, as her fellowship experience concludes, Mays is looking forward to fulfilling her next dream of becoming a dentist. In the meantime, she looks back at the Watson experience and the “amazing” friendships she has made. “I’ve learned so much from them and am still learning. I really think Watson was one of the best things that ever happened to me.” CSI’s SEEK program is happy to have played a role in encouraging Mays’ successes. She is a testament to the value of educational opportunity programs that help students realize their potential. Knowing Mays, there is no doubt that she’ll achieve all of her dreams.

York College Students Volunteer at Special Olympics
by Sameea Belle

The Beta Mu Chapter of Chi Alpha Epsilon volunteered on Saturday, April 25th at the Special Olympics. “The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. They are given opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, and other Special Olympics athletes and the community.” In addition to Beta Mu chapter members, SEEK counselor, Robin Mayers-Anselm elicited the aid of SEEK Program Alumni to participate in this worthy cause. SEEK students and alumni alike assisted the special Olympians as they participated in a basketball competition. The community service event also served as a venue for current and alumni SEEK students to share their experiences in and out of the classroom, and to give tips on how to achieve academic success.
The Leader in Me  
by Stephanie S. Guity

My name is Stephanie S. Guity. I have just completed my first year at Queensborough Community College. This past semester with my CD family I discovered the leader in myself. I realize that the sky is the limit and the only person that can hold me back is myself. Meeting people who believe in me helped me to view myself in a different light. I have become the College Discovery Club President at my campus. This position has allowed me to work with students and help facilitate the creativity they possess. It has also allowed me to interact with people I normally wouldn’t interact with.

During the semester I was introduced to the United Leaders of CUNY, a student led organization of CD/SEEK students which allowed me to see that I was able to touch other College Discovery students within CUNY. I ran for Vice-Chair of CD Affairs and won. This position allows me to work with students to help them find their inner leader.

I also applied for the America Needs You (ANY) Fellows Program which helps first generation college students fulfill their academic and personal goals. Students are paired with an established professional mentor for two years. I am super excited about starting with the program as one of the 100 students in the ANY 2015 class selected from 250 applicants.

This semester has been the starting point for building connections and putting myself out there. I have to give thanks to my CD family at QCC, Cynthia, Winston, Sandra, Kat, and Sophia. With their support and understanding I was able to recognize my potential. At this point I am focused on fulfilling my requirements as president of the College Discovery Club, the Vice-Chair of College Discovery Affairs with ULC, and making sure to take advantage of all of the resources offered to me via America Needs You. My biggest task of all as I enter my second year at QCC is being a peer mentor to the incoming College Discovery freshmen. I look forward to assisting them with their transition into college and helping them see the benefits of being a CD student.

York SEEK Girls Rock! —  "Raid Our Closet Event”  
by Sameea Belle

On May 19, 2015 The York College Percy Ellis Sutton SEEK Program hosted a SEEK Girls Rock "Raid Our Closet" event to promote self-confidence and individual beauty by providing free prom dresses and accessories to high school girls who could not otherwise afford them. Organized by Ms. Michele Hardy, the SEEK office manager who was inspired to create this program of service to meet this need, the SEEK program partnered with the York Early College Academy (YECA). YECA’s mission is “to provide a highly supportive and academically challenging learning environment for traditionally under-served, but strongly motivated students with high potential for future academic and career success. Through the partnership with the YECA Program manager, Reginald Madden, female high school seniors in need of a prom dress were invited to participate. Ms. Hardy organized a prom dress and accessories drive by asking SEEK Program staff and members of the division of Student Development to donate new and slightly used dresses. The program also received in kind donations and new dresses from outside agencies. On May 19th the young ladies and their parent coordinator arrived on campus to shop for their (Continued on page 10)
My name is Daniel Harmon. I transferred to John Jay College of Criminal Justice in the fall of 2013 from Queensborough Community College (QCC). Like many students, I was perplexed by the idea of picking a major. I was very stressed out, some might say that I was on the verge of a nervous breakdown. I was envious of other people who knew what career path they wanted. I should also point out that back then I did not really like school, I was just going with the flow. My main reason for going to school was because I did not want to become a bum on the street. Trust me, I do not take being destitute as a joke, it can happen to anybody in a blink of an eye.

Fast-forward to during my last semester at QCC when my CD advisor told me of a class that I should take that I might like. When told about the class, I considered how I have always been a fan of Law & Order and other criminal justice shows. This helped me to decide to enroll in an Introductory to Criminal Justice course. It was after I took the class that I realized that I would major in Criminal Justice. Soon afterwards I researched schools that offer great Criminal Justice B.A. programs and found out that John Jay College had one of the best programs. So I decided to transfer from QCC. This all would have not been possible if I did not have an excellent advisor encouraging me. I am really grateful for the CD and SEEK program. Without them I do not know where I would be today.

Overall, my transfer to John Jay has been great, I see a change in my emotional outlook on life and I am much happier. I have also made new friends along the way. To anyone who is looking to make a change in his or her college life, I recommend transferring if necessary. Don’t be afraid to go somewhere new, who knows? You just might love it. Currently, I have one semester to complete before graduating. I also recently learned from my new SEEK counselor at John Jay that if I take two more courses I can earn a minor in Psychology. I couldn’t be more ecstatic, I feel like everything is falling into place. As for my goals for the future, I hope to be an FBI agent.

I can truly say I made the best decision of my life when I chose to attend John Jay College of Criminal Justice. I have grown immensely as a student, I have a goal that I am striving for, and I will not stop until I achieve it. The SEEK program is an exemplary program that sees the potential in students who need a little bit of motivation and encouragement.
City College SEEK Alum Gives Back

Anthony Belli, a CCNY Percy Ellis Sutton SEEK graduate from the early years of the program, authored the book entitled *The Street-Smart Salesman: How Growing Up Poor Helped Make Me Rich*. This is an inspirational story of how he overcame poverty and other disadvantages to become a successful businessman. Anthony Belli shares his experiences as a Percy Ellis Sutton SEEK student, some of the life lessons he learned, and advice that has broader relevance beyond the business world.

In addition to offering to donate 1000 copies of his book to the SEEK and CD programs, Mr. Belli has also established an endowed scholarship at City College for SEEK students. This example of giving back is greatly appreciated.


Lehman College SEEK Alum Receives Award

Rafael R. Almanzar, a CUNY Lehman College Percy Ellis Sutton SEEK 2009 Graduate, is currently the Senior Academic Advisor at Texas A & M University’s Biochemistry & Biophysics Department.

Rafael received the **2015 New Advisor Award** presented by the UAC (University Advisors & Counselors) at Texas A&M University in recognition of how he embodies the spirit of caring, compassionate, skillful advisement, and genuine concern for the welfare of individual students. The awards committee was so impressed with his nomination letters, background and education, that they are going to submit his nomination package to NACADA, the National Academic Advising Association.

Rafael dedicated his award to the Lehman College Percy Ellis Sutton SEEK Program staff, “because each and everyone of you have touched me and I have learned so much from all of you. I am forever in your debt and I will continue to make you all proud.”

We wish Rafael continued success, and encourage him and other SEEK and CD graduates to stay in touch. We celebrate his achievements.
Several Percy Ellis Sutton SEEK/CD program staff presented at the Annual CUE (Coordinated Undergraduate Education) Conference, entitled *Engaging for Impact: CUNY As A Catalyst for Change*, which was held on Friday, May 8th at the City College of New York. The conference explored the innovations, collaborations and actions in undergraduate education focused on preparing global citizens for the 21st century. Colleagues came together to share information through networking and scheduled sessions designed to answer the question: What instructional strategies, research and co-curricular experiences, internal and external collaborations, new technological tools, or new classroom platforms and blended learning opportunities are CUNY colleges currently employing and developing to prepare its students for their futures?

The sessions presented by SEEK/CD program staff included:

**Engagement: The First Year and Beyond**
The SEEK Department’s students are documented as one of the highest at-risk cohorts, yet for the first time in 50 years, the department’s fall 2011 cohort surpassed regularly admitted students in two critical variables—probation and attrition—thanks to the collaboration within and beyond the department. Reviewing data is required in the effort to engage students. **The City College of New York: Hawai Kwok, Robert Melara**

**The City College of New York Peer Mentoring Consortium**
The CCNY Peer Mentoring Consortium provides standardized training for peer mentors interested in working with first-year students across the campus. This presentation discussed how the Consortium came together, the design of its peer mentoring training curriculum, and its assessment strategies. Participants engaged in a brief activity developed to train peer mentors. **The City College of New York: Mara Washburn, Trevaughn Bynum, Evelyn Ortega, Nkem Stanley, Ana Zevallos**

**BC Bound: Giving High-School Equivalency Students a Chance Through a Structured Program at a Four-Year Institution**
The BC Bound: High School Equivalency to Degree Program allows qualified and motivated HSE-certified students conditional admittance to Brooklyn College as first-time, full-time students in a specially-designed 12-credit learning community using best practices. If successful, students can continue at Brooklyn College. **Brooklyn College: Peter Collazo, Sharona Levy, Penelope Terry, Richard Vento**

**Flipping and Grouping the Classroom for High-Impact Learning: A Look at Team-Based Learning**
Team-Based Learning (TBL), a type of flipped classroom, shifts instruction from transmitting content knowledge primarily via lectures to fostering high-impact learning, problem-solving, and decision-making using course concepts. Participants explored TBL techniques that they can immediately adapt to their classrooms. **Brooklyn College: Graciela Elizalde-Utnick, Sharona Levy**

We congratulate everyone and thank them for sharing their knowledge and experience.
Congratulations to Our New COE Board Chair!

Please join OSP and the TRIO Council as we congratulate Michelle Danvers Foust, newly elected Chair of the Board of Directors for the Council for Opportunity in Education (COE).

Established in 1981, COE is the preeminent organization that has been at the forefront of expanding college opportunities for low-income, first-generation students, veterans and students with disabilities across the nation. Annually, nearly one million low income students enrolled at more than 1,000 colleges, and agencies have COE to thank for making their aspirations for a better life possible.

Through its numerous membership services, the Council works through the hosted TRIO programs to provide access and retention services. Federal TRIO Programs (Talent Search, Upward Bound, Upward Bound Math/Science, Veterans' Upward Bound, Student Support Services, Educational Opportunity Centers, and the Ronald E. McNair Post-Baccalaureate Achievement Program) help students to overcome class, social, academic, and cultural barriers to higher education.

We have no doubt that Michelle Danvers Foust will do a phenomenal job as COE Board Chair. She is smart, focused, energetic, and totally committed to the TRIO mission, students, and staff. We are proud of her and her work to which she brings extensive experience. Not only has she served as the Director of TRIO Pre-Collegiate Programs (Upward Bound Classic; Upward Bound Math and Science, Educational Talent Search Programs) on the campus of Bronx Community College for the past twenty-nine years, and as a COE Board member, she also has served on the Executive Board of the Association for Equality and Excellence in Education (AEEE) as President, Treasurer and Board Member-At-Large. Additionally, Michelle was the Director of an intensive STEM program funded by Brookhaven National Laboratories, the Department of Energy and General Electric for middle school students.

A graduate of Ithaca College with a Bachelor of Arts degree in Sociology, Ms. Danvers Foust’s educational credits also include a Juris Doctorate degree from New York Law School. A skilled grant writer, she has authored many successful competitive educational grants which support her goal to motivate, assist and equip low-income, first-generation youth to successfully graduate from middle and secondary school “college ready”, enroll in a postsecondary institution of their choice, and graduate with at least a baccalaureate degree. It has been her lifelong mission to ensure that through attaining their education, misrepresented youth can achieve their highest potential.
Congratulations to the Lehman College Percy Ellis Sutton SEEK Program for being a finalist for the Baccalaureate 2015 Examples of Excelencia.

Examples of Excelencia is the only national initiative to identify and promote programs and departments at the forefront of advancing educational achievement for Latino students in higher education. Through a comprehensive year-long process, promising practices at the associate, baccalaureate, and graduate levels in institutions of higher education and community-based organizations are recognized at the annual Celebración de Excelencia held in Washington, D.C. and included in the Growing What Works Database. These programs are also promoted through events, online communications, and in the media. Supporters include educational, business, government, and philanthropic leaders who recognize the importance of engaging Latino talent to the country’s full economic and civic strength.

This year, Excelencia received more than 260 nominations from 30 states, DC and Puerto Rico, with more than 170 profile submissions. The number of nominations and profiles is a testament to the commitment and investment of many institution and community-based efforts to intentionally improve Latino student success. Among these, many evidence-based programs Lehman’s SEEK Program stands out.

More information is available at: http://www.edexcelencia.org/2015

York SEEK Girls Rock!
(Continued from page 5)

dresses. They were treated to light refreshments before choosing from the racks of clothing and accessories. Two of the students will be attending a CUNY college in the fall semester. One of the young ladies was crowned prom queen.

The SEEK Girls Rock! has allowed the York College SEEK Program to establish a partnership with the YECA Program to make a difference in the lives of deserving young ladies.
The Office of Special Programs and the Single Stop national team are excited to announce that John Jay College of Criminal Justice is the latest CUNY campus to launch a Single Stop program. John Jay students and their families will be able to access this program beginning in fall 2015.

Single Stop works by connecting students to dozens of available public and community resources that can help them pay for school, as well as support them with benefits, such as health care, food assistance and eviction prevention. Through a brief, on-campus meeting with the John Jay Single Stop Manager, a student learns which resources, including public benefits, tax preparation, legal counseling, and financial counseling, they are most likely eligible to receive. The student also receives application assistance, advocacy and follow-up since it can be difficult to access these benefits and services.

The need for the Single Stop program at John Jay is clear. According to the US Department of Education College Navigator, 63 percent of John Jay students received Pell Grants in the 2013-14 academic year. These grants are only available to students who have unmet financial need when paying for college. The percentage of students receiving Pell Grants echoes findings from the 2014 CUNY Student Experience Survey. According to this report, 66 percent of John Jay students come from households earning less than $40,000 a year. For students with this little income, Single Stop services can be the difference between stopping out and graduation.

Staff from the Single Stop national office began training John Jay administrators from the Wellness Center, Veterans Services and Child Center. While the Single Stop program will be housed in Student Affairs, the next round of training will include representatives from the faculty, opportunity programs, Enrollment Management and Academic Advising. This inclusion is important. By explaining the available Single Stop services to staff and faculty from across the campus, these individuals can help refer a student-in-crisis to the Single Stop program.

Until the John Jay Single Stop program, CUNY’s community colleges have been the primary access point for our students to access these services. In 2009, Kingsborough Community College implemented the nation’s first Single Stop program at a college through a partnership with the Single Stop national team. By 2011, this partnership had expanded to all CUNY community colleges. It continued to grow when Guttman Community College began operating a Single Stop program in 2014. With the expansion of the program to John Jay, students at a CUNY senior college will have on-campus access to the wealth of Single Stop services for the first time.

Since 2009, Single Stop has delivered almost $169 million in benefits and services to more than 70,900 CUNY students and families. With the expansion of the Single Stop program to John Jay, the Office of Special Programs is excited to see more CUNY students and families get the assistance they need that can help them graduate.
On June 5, 2015 James Murphy, the University Dean of Enrollment Management welcomed approximately 300 participants to the premiere CUNY Enrollment Management Conference. The purpose of the conference was to acquaint staff-members with the systems and business practices of the offices enrollment management interacts with, as well as provide an opportunity for them to come together to learn about the system. Conference attendees were encouraged to interact with their peers to learn ideas to incorporate into their business practices. The goal of the conference was to help attendees become more well-rounded and to identify possible collaboration opportunities with other college offices to better serve CUNY students.

One of the twenty-six breakout sessions in the morning was “Creating Opportunity Program Success: A University Partnership”, presented by Frances Kingston, Program Assistant, Student Affairs, Office of Special Programs; Dzelika Daniel, Associate Director for Program Information, CUNY Central Office of Student Financial Assistance; Chrissy Pacheco, Financial Aid Counselor/Financial Aid Coordinator, John Jay College Percy Ellis Sutton SEEK Program, and Valentina Morgan, Financial Aid Manager/Associate Director, Kingsborough Community College.

We appreciate their taking the time to conduct this session to provide an understanding of CUNY’s SEEK (Search for Education, Elevation and Knowledge) and CD (College Discovery) programs’ objectives, the enrollment process (recruitment and financial aid) and identifying for participants the stakeholders needed for its continued success.

Join the United Leaders of CUNY — #DrinkGoodDoGood Community Service

Join the United Leaders of CUNY (ULC) in this great opportunity to reduce the food deserts across the United States.

By taking and posting a picture on social media of yourself holding a vegetable or fruit using #DrinkGoodDoGood, you can help get fresh fruits and vegetables donated to underserved communities. These 24 million Americans in urban neighborhoods or rural towns do not have access to fresh, healthy and affordable food. You can help change this.

Go to www.drinkgooddogood.com for more information.
Undoing Racism: Understanding the Constructs of Race and Structural Racism

The CUNY Black Male Initiative, CUNY Office of Special Programs and the SEEK Program at Baruch College presented a one day conference on Saturday, May 2, 2015 on “Undoing Racism” at Baruch College. The conference focused on several major social realities that impact people of color and on positive approaches to managing those realities.

Mary Pender Greene, a professional speaker and accomplished psychotherapist with more than twenty-five (25) years experience initiated the conversations. The facilitated discussion spaces allowed participants to share reactions and discuss the application of the information that was presented.

Sessions included “Understanding and Undoing Racism” presented by Monica Dennis; “How to Interact with the Police”, presented by Harry Corbitt, Retired Superintendent of the New York State Police; and “The Man Box: How Males are Socialized to Behave” presented by Tony Porter.

At the end of the conference participants gathered into affinity groups to reflect on their experience from the day of dialogue and how it impacted them. They also shared available resources and were encouraged to continue the conversation.
Office of Special Programs
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Mavis Hall, Director
Frances Kingston, Program Associate for Financial Affairs
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Akilah Bryan, Administrative Assistant
Ramon Garcia, Program Assistant

Upcoming Event:

10th Annual CUNY Black Male Initiative Conference
Increasing Black & Latino Student Engagement and Success in Higher Education
Gerald W. Lynch Theater
John Jay College of Criminal Justice | 524 W. 59th Street, N.Y., NY 10019
Register at: www.cuny.edu/bmi

CUNY Black Male Initiative programs are open to all academically eligible students, faculty and staff without regard to race, gender, national origin or other characteristics.