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Exceptional educators. Trained students. A vibrant campus. This is the ideal combination for a distinctive graduate experience. It’s what you will find in every CUNY graduate program.

Most of CUNY’s full-time professors hold the highest degrees in their fields. What sets them apart, however, is their commitment to each student they serve. Our professors form personal bonds with their students, helping them discover their passions and find their path to rewarding careers.

Our students are motivated to learn and grow. They take full advantage of their CUNY experience, achieving both personal and professional growth and career opportunities. They want to give back when you read this in the 21st century. There are about 10,000 new spinal cord injuries per year in the United States. I’m investigating whether axonal regeneration after spinal injury will help people all over the world. There are about 20,000 new spinal cord injuries per year in the United States. I’m investigating whether axonal regeneration after spinal injury will help people all over the world.

Our alumni are leaders in every professional field, and create powerful networks for graduate students to access.

Alumni Profiles

DIANA ALOMDOVAR

Diana Amodovar is a doctoral candidate in Spanish and Portuguese at The Graduate Center. Her research focuses on the history of women in science and technology, and the role of the journal of the Royal Society and Opera Nova in the development of the science of photography after Napoleonic Italy. She currently teaches an introductory class on Spanish and Mexican literature in the 19th century.

MARIE T. FILBIN

Marie T. Filbin is the Distinguished Professor and Director of the Specialized Neuroscience Program at Hunter College. Her work aims to improve the lives of people who have spinal cord injuries through the development of new treatments. She is currently investigating whether MAG and its receptors can be used to promote axonal regeneration in the adult spinal cord.

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David Savran is the Distinguished Professor of Theatre and Drama, and the recipient of the 2012 American Theatre Critics Association’s New York City area Award for Lifetime Achievement in Theatre Critics. He is currently working on a book about the role of theater in the history of modern literature and the avant-garde in the United States.

Professor Profiles

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Professor Profiles

MARIE E. FIBIN

Marie E. Fibin is a tenured Professor and Director of the Speech Research Program at Lehman College. Through her work, she has helped research the relation between bilingualism and second language performance and addressed the issues of how the two languages impact each other.

DAVID SAVRAN

David Savran is the John Jay Professor of Theatre and also the Nancy Hoag Chair in American Theatre. The Graduate School and University Center, the nation’s leader in the scholarly study of American theatre, is home to the nation’s only program focused on the field.

HAYDEN HERRERA

Hayden Herrera earned her Ph.D. from The CUNY Graduate School and University Center. She is a Professor of English and a cultural critic. Her research focuses on contemporary art and American culture.

DIANA ALMODOVAR

Diana Almodovar is a Doctoral candidate in Speech and Hearing Sciences at The Graduate Center. She is a leader in the field of Developmental Psycholinguistics.

NAJAT AL BASHIR

Najat Al Bashir is a Doctoral candidate in Biology at The Graduate Center. She is a leader in the field of Neuroscience.

For additional information regarding CUNY’s Graduate Programs, please contact your college(s) of interest:

Baruch College
School of Public Affairs: 1111 Greene St, Suite 810, New York City, NY 10012
Graduate School of Business: 1111 Greene St, Suite 100, New York City, NY 10012
Graduate School of Law: 111 Greene St, Suite 140, New York City, NY 10012
Graduate School of Journalism: 111 Greene St, Suite 340, New York City, NY 10012
Graduate School of Education: 111 Greene St, Suite 200, New York City, NY 10012
Graduate School of Public Affairs: 111 Greene St, Suite 310, New York City, NY 10012
Zicklin School of Business: 111 Greene St, Suite 240, New York City, NY 10012
School of International Service: 111 Greene St, Suite 160, New York City, NY 10012
School of Public Affairs: 111 Greene St, Suite 320, New York City, NY 10012
School of International Service: 111 Greene St, Suite 150, New York City, NY 10012
School of Public Affairs: 111 Greene St, Suite 110, New York City, NY 10012

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Graduate Programs

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As a graduate student at the nation’s largest urban public university, you will gain access to a civil society of learning environments. Our students have access to all 24 CUNY campuses. Beyond our campuses, you will experience the blend of culture, literature, business, and social energy that make New York the greatest city in the world.

Affordability

CUNY offers one of the best values in graduate education. Take advantage of our low tuition rates and available financial aid for qualifying students. CUNY students borrow less for their education than their peers at other institutions, and owe less at graduation.

World-class graduate programs, set in the world’s greatest city, affordable to all. There is a CUNY graduate program that is right for you.

CUNY QUICK FACTS

• 800+ graduate programs
• 100 graduate degree majors
• 120 research centers
• 21 libraries, open to every student
• 6,700 full-time teaching faculty members
• More than 80 percent of full-time professors hold the highest degrees in their fields
• Most popular majors: education, business management, public administration and social service

To learn more about CUNY, please visit: www.cuny.edu/graduate
The University

The City University of New York offers master's degree programs at the following four-year colleges: Baruch, Brooklyn, City, Hunter, John Jay, Lehman, Queens and York. In addition, masters and doctoral programs are offered at Graduate Center.

The Graduate Center

The Graduate Center is home to thirty interdisciplinary research centers and institutes focused on areas of study including social, policy, cultural and scientific fields. The Graduate Center's students and faculty number more than 1,000 full-time undergraduates. This center also offers academic resources, access to wealth, research opportunities and a wide range of programs. Graduate students often work closely with professors, as well as opportunities to work with other students and distinguished faculty to create new academic partnerships and work on curricula that reflect the diversity of the City's students.

Applied Sciences Institute

Founded in 1987, the Applied Sciences Institute (ASI) at Brooklyn College comprises ten research institutes at the college: Applied Laser, Neural and Intelligent Systems, Semiconductor, Surface Science and Catalysis and Surfactant Research. The Institute's purpose is to provide significant faculty research in a broad range of applied sciences, to promote economic development through interaction with local and regional industry and to create educational opportunities — including those for women and minorities — to support the city and the nation. The Institute's research and education is geared toward the enhancement of the quality of life within the context of the economic needs of the city.

Gotham Center for New York City History

The Gotham Center is committed to forming and exploring the city's history and to make its knowledge accessible to citizens, scholars, teachers and students. The Center brings together academics, educational leaders, historians and teachers, to engage in study, preserve and present New York's rich and fascinating past. The goal is to provide a more meaningful view of the local world through study, research and publication, and to present a working definition of the city's history.

The New York City Early Childhood Professional Development Institute

This partnership brings together a range of city agencies, pre-service and in-service early childhood professionals, to build a system of professional development for early childhood professionals who work with young children in New York. The vision is to foster a community of child development professionals who work cross-sector to support children's learning in New York City and to support families and communities in the city.

The CUNY Urban Health Collaborative

The Collaborative was created to strengthen teaching, research and practice in urban health with the CUNY College of Public Health and Urban Planning. The Collaborative is committed to making urban health a central focus of the institution. With more than 300,000 students who reflect the diversity of the city and more than 200,000 local and health professionals, CUNY brings a wealth of resources to the study of urban health. Please visit www.cuny.edu/graduate for more information.
### The University

Baruch College, York College, CUNY School of Law, and Queens College

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Professional development that supports high-quality services for New York City’s children and their families. The Center brings together an array of talented scholars, curators and archivists, librarians and teachers, students, and community partners. The Center offers an array of programs that engage with the world of practice and equip students with a deep understanding of the principles and theories that underlie effective social, civic, cultural, and scientific concerns. In all, the CUNY system houses more than 1,000 academic programs.

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### Applied Sciences Institute

 Founded in 1967, the Applied Sciences Institute at Lehman College came together in response to the social, cultural, and scientific concerns of the time. The Institute’s purpose was to provide significant research in a broad range of applied sciences, to provide economic development through collaborative partnerships with local and regional institutions, to introduce educational programs that would meet the growing demand for urban education and workforce development, and to contribute to the economic vitality of the City.

### Gotham Center for New York City History

The Gotham Center’s mission is to examine and explain the city’s history and to make it more accessible to citizens, scholars, teachers, and students. The Center brings together an array of talented scholars, archivists, librarians, and teachers who engage with the world of practice and equip students with a deep understanding of the principles and theories that underlie effective social, civic, cultural, and scientific concerns. In all, the CUNY system houses more than 1,000 academic programs.

### The New York City Early Childhood Professional Development Institute

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### The CUNY Urban Health Collaborative

The Collaborative was created to strengthen teaching, research, and practice in urban health within the City University of New York. The growing urbanization of the state’s population, the impact of city living on health, and the CUNY mission of serving New York continue to make urban health a vital focus for the Collaborative. With more than 100,000 students who reflect the diversity of the city and more than 1,000 health-related academic programs, CUNY brings a wealth of resources to the study of city health. Please visit www.cuny.edu/graduate for more information.

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### Graduate Program Offerings

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<tr>
<th>Graduate Program</th>
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<td>Business Management &amp; Business Administration</td>
<td>Baruch, Queens</td>
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The Graduate Center

The Graduate Center is home to twenty interdisciplinary research centers and institutes focused on areas of academic, cultural and scientific concern. It is the only public university in the United States offering more than 100 such programs. This center also offers academic, research, access to archives, research and professional opportunities and a wide range of workshops. Graduate students can work toward graduate certificates, as well as opportunities to work with other students and distinguished faculty to create new knowledge, expand practices, work with real-world data, and contribute to a wide range of fields.

Applied Sciences Institute

Founded in 1982, the Applied Sciences Institute at John Jay College provides research institutes to the college. Applied Work, Aquatic Research and Environmental Assessment, Electrical Engineering, Environmental Science, Feeding Behavior and Nutrition, Forensic Science, Geopolitical Studies, Geoscience, Solar Science, Botanical Science, and Social and Forensic Research. The institute's purpose is to provide significant research facilities in a broad range of applied sciences. It supports research, development through collaboration with local and national institutions and develops educational outreach to the public. The institute is committed to the welfare of the city.

Gotham Center for New York City History

The Gotham Center's mission is to examine and explore the city's rich history, and to make it more accessible to citizens and scholars, past and present. The Center brings together a network of libraries, archives and museums, historians and teachers, 6 members and friends of the Center, of study, preserve and present New York's rich and fascinating past. The goal is to examine the changing nature of the city, and present programs that reflect the city's history, culture and present-day life. The Center is currently accepting applications for its summer internship program.

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This public/private partnership brings together a range of city agencies, private donors and the nation's largest urban university to form a network of professional development for childcare workers with young children. In New York City, the institute has focused on the belief that childcare needs to spend more time with dedicated, trained, well-supervised individuals in order to have positive social outcomes. Institute leaders work to ensure that early childhood professionals have access to a system of professional development that supports high-quality services for the New York City's children and their families.

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Alumni Profiles

IVANILÁ VANZANT

Pulitzer Prize winner from CUNY Law School in 2005, Ivanilá Vanzant is an attorney, author, and journalist who has become a media powerhouse. She is best known for her work in the Justice for Black Lives Movement, one of the most powerful and influential voices of the new generation of anti-racists.

HAYDEN HAYDEN

Hayden Hayden is a professor of history at the CUNY Graduate School of Journalism. He is the author of “The Crisis of the American Century: The Debate Over Involvement in the Iraq War” and a fellow at the Council on Foreign Relations. Hayden is also a political commentator, and has written for such publications as The New York Times, The Economist, and The Wall Street Journal.

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SPA.Admis@baruch.cuny.edu

Museum School of Art & Sciences
MuseumGraduateSchool@baruch.cuny.edu

Zicklin School of Business
ZicklinAdmissions@baruch.cuny.edu

Brooklyn College
grad@brooklyn.cuny.edu

The City College of New York
graduate_admissions@ccny.cuny.edu

College of Staten Island
master@csi.cuny.edu

The Graduate School and University Center
master.stud@gc.cuny.edu

Graduate School of Journalism
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The City University of New York
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Discover your path to an exciting future in a CUNY graduate program. Our graduates advance to rewarding careers as teachers and lawyers, scientists and business leaders, journalists and public servants, and in nearly every field.

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