ASSESSING THRESHOLD CONCEPTS FOR INFORMATION LITERACY

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LET’S START AT THE VERY BEGINNING, A VERY GOOD PLACE TO START!
WHAT IS A THRESHOLD CONCEPT?
“A threshold concept can be considered as akin to a portal, opening up a new and previously inaccessible way of thinking about something.”

- Meyer & Land
TRANSFORMATIVE
IRREVERSIBLE
INTEGRATIVE
BOUNDED
A DIFFERENT LENS
STOP THE CONVEYOR BELT
DELPHI STUDY
PREDICTING THE FUTURE
BUILDING EXPERT CONSSENSUS
PROCEED SLOWLY
MEASURING THE LIBRARY’S VALUE

ASSESSMENT IN THE ACADEMY
STUDENTS AREN’T WIDGETS
STUDENTS AREN'T Widgets
EMBRACING OUR EXPERTISE

DISCIPLINARY GROUNDING
ASSESSING THRESHOLD CONCEPTS
LEARNING OR MIMICRY?

BEYOND RIGHT ANSWERS
LEARNERS DON’T START AT THE SAME PLACE

ENTERING THE LIMINAL SPACE
LEARNERS DON’T MOVE AT THE SAME SPEED
MOVING THRU THE LIMINAL SPACE
"WAYS OF KNOWING WILL VARY"

"RULES OF THE GAME"

Cognitive shifts will vary based on the "rules of the game." These rules can be found in the MLA handbook and other assignments.
What’s outside the frame?
REFLECTIVE TEACHING
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REFERENCES


THANK YOU FOR YOUR ATTENTION - LET’S TALK!